



Queens' College, Indore

Annual Curriculum Plan

COMPENDIUM

Exam-Wise Syllabus

Class – VIII

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Dear Students,

Compendium gives you a quick glance of the syllabus; a concise information of all subjects in advance. If you are able to use it effectively, compendium will enhance your knowledge and ability to make decisions regarding the measurements of academic content. It should be useful to monitor, guide and plan the forth coming topics and look back to revise the content covered. The learning outcomes will provide you an opportunity to reflect on your own learning and thereby take appropriate steps.

Eventually, it will pave a path to execute your plans and achieve the desirable goals.

All the best wishes

Geetha Somasekharan

Principal

ENGLISH

| S.N. | Month/ Week | Lesson to be taught | Learning Objectives | Learning Outcomes |
|------|---------------------|--|---|--|
| 1 | 1 to 6 April 2024 | Prose-At full steam Grammar-Parts of speech | Enable the students to · Read with correct intonation · Identify verbs · Write article on the theme Identify parts of speech of words | Students will be able to Extrapolate from the given text. Sensitize themselves to the feelings of an individual. Use new words and phrases in their own language. |
| 2 | 8 to 13 April 2024 | Grammar- Determiners | To enable the students to · Identify the determiners Name its kind | Students will be able to: Acquire knowledge through rules in grammar |
| 3 | 15 to 20 April 2024 | Poem-The Owl | To enable the students to · Appreciate the poem · Use symbolism · Express concern about environment through verbal and non-verbal expression | Students will be able to: · Identify various poetic devices (repetition/free verse/metaphor) Enjoy and appreciate poetry · Comprehend the tone and metre of creative poetry · Grasp the theme and gist of the poem. · Apply the message given in the poem in their life. · Develop their poem recitation skills. |
| 4 | 22 to 28 April 2024 | Writing Skills- Article Writing | To enable the students to · Use verbal clues. · Write expository paragraphs. · Furnish relevant details | Students will be able to: · -Express and share ideas effective provide factual description, · -Retain information of events, incidents and describe it · -Adhere to word limit. |

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| 5 | 29-30 April June 13-16 | Emergence of a Zoo | To enable the students to <ul style="list-style-type: none"> · Use critical thinking faculty · Conduct mock interview on animal abuse · Write letter to newspaper | The students will be able to <ul style="list-style-type: none"> · Review literature elements · Research on literary figures · Acquire new vocabulary. · Develop listening skills through the audio book of the lesson. |
| 6 | 17 to 23 June 2024 | Ozymandias | To enable the students to <ul style="list-style-type: none"> o Appreciate the poem · Use critical thinking faculty o Summarise the poem | Students will be able to: <ul style="list-style-type: none"> · Identify various poetic devices enjoy and appreciate poetry · cCmprehend the tone and metre of creative poetry · Grasp the theme and gist of the poem. · Develop their poem recitation skills. |
| 7 | 24 to 29 June,2024 | Letter to Editor | To enable the students to <ul style="list-style-type: none"> · Use verbal clues. · Write expository paragraphs. · Furnish relevant details | Students will be able to: <ul style="list-style-type: none"> · -Express and share ideas effective provide factual description, · -Retain information of events, incidents and describe it · -Adhere to word limit. |
| 8 | 1 to 6 July 2024 | Comprehension Practice DA Practice | To enable the students to <p>Comprehend important information and facts that are stated in a reading text.</p> <p>Understand the distinction between main ideas and supporting details in a reading text.</p> <p>Understand the meaning of a word as it is used in a reading text.</p> | Students will be able to <p>Learn to ask questions</p> <p>Connect reading material and previous experiences,</p> <p>Make connections among multiple texts</p> <p>Evaluate their comprehension</p> |

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| 9 | 8 to 11 July 2024 | Revision for PA I | Revision for PA I | Revision for PA I |
| | P A I-12-22 July,2024 | Grammar- Tenses | To enable students understand: *Frame correct sentences *Use of different forms of tenses accurately and appropriately | Students will be able to: Acquire knowledge through rules in grammar |
| 10 | 23 to 27 July 2024 | Writing skills-Story writing | To enable the students to · Structure the theme on the basis of given clues with clarity · Introduce the story with development of content and closing with a message | Students will be able to: · -Express and share ideas effectively · -provide factual description, · -Retain information of events, incidents and describe it · -Adhere to word limit. |
| 11 | 29 July to 3 August 2024 | Prose-The Boy with a catapult | To enable the students to · Comprehend the text · Discuss the character · Apply narrative writing style in form of diary entry | The students will be able to · Review literature elements · Research on literary figures · Acquire new vocabulary. · Develop listening skills through the audio book of the lesson. |
| 12 | 5 to 10 August 2024 | Grammar- Voice | To enable the students to · Identify voice in context. · Differentiate between active and passive voice · Transform sentences | Students will be able to: Acquire knowledge through rules in grammar |
| 13 | 12 to 17 August 2024 | Prose-Heaven Lake | To enable the students to · Read with correct intonation · Gather information on favourite destination · Speak on Changing landscape · Write a paragraph on the theme | The students will be able to · Review literature elements · Research on literary figures · Acquire new vocabulary. · develop listening skills through the audio book of the lesson. |

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| 14 | 19 to 24 August 2024 | Poem-I vow to thee my country | To enable the students to <ul style="list-style-type: none"> · Appreciate the poem · Use Imagery · Compare and contrast main ideas · Write a speech on the theme | Students will be able to: <ul style="list-style-type: none"> · Identify various poetic devices (repetition/free verse/metaphor) enjoy and appreciate poetry <ul style="list-style-type: none"> · Comprehend the tone and metre of creative poetry · Grasp the theme and gist of the poem. · apply the message given in the poem in their life. · Develop their poem recitation skills. |
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| 15 | 26 to 31 August 2024 | Poem -The Highwayman | To enable the students to <ul style="list-style-type: none"> · Recite with correct intonation · Use rules of speech change · Identify rhyming scheme · Write the poem in a story form. | Students will be able to: <ul style="list-style-type: none"> · identify various poetic devices (repetition/free verse/metaphor) enjoy and appreciate poetry <ul style="list-style-type: none"> · grasp the theme and gist of the poem. · apply the message given in the poem in their life. · develop their poem recitation skills. |
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| 16 | 1 Sept 2024 | Writing Skills- Diary Entry | To enable the students to <ul style="list-style-type: none"> · Use first person narration · Elaborate · Use apt vocabulary · Use self-expression | Students will be able to: <ul style="list-style-type: none"> · Express and share ideas effectively provide factual description, <ul style="list-style-type: none"> · Retain information of events, incidents and describe it · Adhere to word limit. |
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| 17 | 2 to 17 Sept. 2024 | Revision for Term 1 | Revision for Term 1 | Revision for Term 1 |
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| 18 | 18 to 30 Sept. 2024 | Term -I | | |
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| 19 | 1 to 6 Oct 2024 | Grammar-Subject-Verb Agreement | To enable the students to <ul style="list-style-type: none"> · Identify subject and its number · Give own examples. · Apply the rules of the Subject Verb Concord correctly | Students will be able to: Acquire knowledge through rules in grammar |
| 20 | 7 to 10 Oct.2024 | Prose-The Postmaster | To enable the students to <ul style="list-style-type: none"> · Understand the central idea and locate the details · Read with correct intonation · Discuss the event in the text · Use inland letter and stamps | Students will be able to <ul style="list-style-type: none"> · Review literature elements · Research on literary figures · Acquire new vocabulary. · Develop listening skills through the audio book of the lesson. |
| | Dushera Break Oct 11-12 | | | |
| 21 | 13 to 20 Oct. 2024 | Prose-Confessions of a Humorist | To enable the students to <ul style="list-style-type: none"> · Use critical thinking faculty · Know about publishing and edition · Speak on types of newspaper · Write a letter on the theme | Students will be able to <ul style="list-style-type: none"> · Review literature elements · Research on literary figures · Acquire new vocabulary. · Develop listening skills through the audiobook of the lesson. |
| 22 | 21 to 28 Oct. 2024 | Poem-Ode, composed on a May morning | To enable the students to <ul style="list-style-type: none"> · Appreciate the poem · Respond according to a question through tone, stress, etc · Write an article on the theme of the poem | Students will be able to: <ul style="list-style-type: none"> · Identify various poetic devices (repetition/free verse/metaphor) enjoy and appreciate poetry · Comprehend the tone and metre of creative poetry · Grasp the theme and gist of the poem. · apply the message given in the poem in their life. · Develop their poem recitation skills. |
| | Diwali Break 29 Oct-2 Nov,2024 | | | |
| 23 | 4 to 7 Nov. 2024 | Grammar-Non-Finite | To enable the students to <ul style="list-style-type: none"> · Give own examples · Use verbs and appropriate sentences | Students will be able to: Acquire knowledge through rules in grammar |

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| 24 | 8 to 11 Nov. 2024 | Writing Skills- Notice | To enable the students to · Use appropriate format. · Express views coherently. · Select the content according to the purpose | Students will be able to: · Express and share ideas effectively provide factual description, · Retain information of events, incidents and describe it · -adhere to word limit. |
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| 25 | 11 to 15 Nov, 2024 | Writing Skills- Application | To enable the students to · Use appropriate sentence structure. · Use correct format . · Express views coherently | Students will be able to: · -Express and share ideas effectively provide factual description, · -Retain information of events, incidents and describe it · -adhere to word limit. |
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| 26 | 16 to 23 Nov. 2024 | Grammar -Modals | To enable the students to · Identify different modals · Give own examples · Use appropriate modals | Students will be able to: *Acquire knowledge through rules in grammar |
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| 27 | 25 Nov to 30 Dec, 2024 | Prose- The woman on platform 8 | To enable the students to · Retell the text · Write a paragraph on the theme | Students will be able to: · Review literature elements · Research on literary figures · Acquire new vocabulary · Develop listening skills through the audio book of the lesson. |
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| 28 | 2 to 9 Dec. 2024 | Revision for P A II | Revision for P A II | Revision for P A II |
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| | 10 Dec to 17 Dec-P A II | Grammar- Reported Speech(Simple) | To enable the students to · Transform sentences direct to indirect speech · Use the tenses in their right form | Students will be able to: Acquire knowledge through rules in grammar |

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| 29 | 18 to 24 Dec.2024 | Prose-Dusk | To enable the students to <ul style="list-style-type: none"> · Retell the text · Write a paragraph on the theme · Write a letter expressing gratitude | Students will be able to: <ul style="list-style-type: none"> Review literature elements · Research on literary figures · Acquire new vocabulary · Develop listening skills through the audio book of the lesson.. |
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| 30 | 26 to 29 Dec,2024 | Integrated | To enable the students to <ul style="list-style-type: none"> · Solve integrated practice questions | Students will be able to: <ul style="list-style-type: none"> *Acquire knowledge through rules in grammar |
| | Winter Break 30 Dec to 1 Jan | | | |
| 31 | 2 Jan.to 5 Jan 2025 | Grammar-Reported Speech(Advanced) | To enable the students to <ul style="list-style-type: none"> · Transform sentences direct to indirect speech · Use the tenses in their right form | Students will be able to: <ul style="list-style-type: none"> Acquire knowledge through rules in grammar |
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| 32 | 6 Jan.to 11 Jan 2025 | Poem-The Way through the woods | To enable the students to <ul style="list-style-type: none"> · Connotate the references made · Compare urban and rural life · Write a letter on the theme | Students will be able to: <ul style="list-style-type: none"> · Identify various poetic devices (repetition/free verse/metaphor) enjoy and appreciate poetry · Comprehend the tone and metre of creative poetry · Grasp the theme and gist of the poem. · apply the message given in the poem in their life. · Develop their poem recitation skills. |
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| 33 | 13 Jan.to 18 Jan2025 | Writing skills-Thank you letter | To enable the students to <ul style="list-style-type: none"> · Use appropriate sentence structure. · Use the correct format. · Express views coherently | Students will be able to: <ul style="list-style-type: none"> · -Express and share ideas effectively provide factual description, · -Retain information of events, incidents and describe it · -Adhere to word limit. |

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| 34 | 20 Jan.to 25 Jan 2025 | Prose -The Time Machine | To enable the students to <ul style="list-style-type: none"> · Retell the text · Write a paragraph on the theme · Write a expository paragraph on technology | Students will be able to: Review literature elements <ul style="list-style-type: none"> · Research on literary figures · Acquire new vocabulary · Develop listening skills through the audio book of the lesson.. |
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| 35 | 27Jan.to 8 Feb 2025 | Comprehension Practice DA Practice | To enable the students to Comprehend important information and facts that are stated in a reading text. Understand the distinction between main ideas and supporting details in a reading text. Understand the meaning of a word as it is used in a reading text. | Students will be able to Learn to ask questions Connect reading material and previous experiences, Make connections among multiple texts Evaluate their comprehension |
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| 36 | 10 to 15 Feb Jan 2025 | Integrated | To enable the students to <ul style="list-style-type: none"> · Solve integrated practice questions | Students will be able to: Acquire knowledge through rules in grammar |
| | 17 to 28 Feb 2025 onwards | Revision for Term 2 | Revision for Term | Revision for Term II |

HINDI

| S.N. | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
|------|---------------------|---|--|---|
| 1 | 1 to 6 April 2024 | पाठ 2 लाख की चुड़ियाँ। #शहरी जीवन के विषय में बदलू के विचार। #लम्बे अंतराल के बाद लेखक का अपने मामा के गाँव जाना। | पठन कौशल का विकास वाचन कौशल का विकास। श्रवण कौशल का विकास। लेखन कौशल का विकास। | अभिरुचियों का अंतर समझना विश्लेषण क्षमता का विकास |
| 2 | 8 to 13 April 2024 | पाठ 2 लाख की चुड़ियाँ। बदलू जैसों की स्थिति पर लेखक की चिंता। बदलू का स्वाभिमान। भाषा बोली, लिपि और व्याकरण, वर्ण विचार 'र' के विभिन्न रूप उनका प्रयोग, वर्ण विच्छेद, | पठन कौशल का विकास वाचन कौशल का विकास। श्रवण कौशल का विकास। लेखन कौशल का विकास। भाषाई कौशल का विकास करना। | collaboration, critical Thinking, creative Thinking भाषिक दक्षता प्राप्त करेंगे। |
| 3 | 15 to 20 April 2024 | वर्ण विचार, शब्द भंडार, विराम चिह्न | वर्ण विचार, शब्द भंडार, विराम चिह्न | स्वर व्यंजनों व वर्ण विच्छेद की जानकारी होगी। विराम चिह्नों का प्रयोग सीख सकेंगे। |
| 4 | 22 to 30 April 2024 | पाठ 3 बस की यात्रा | तर्कपूर्ण विचारधरा के साथ भाव सम्प्रेषण, शुद्ध उच्चारण के स्थ पठन क्षमता का विकास, पाठ से सम्बंधित प्रश्नों के उत्तर लिखना, व्यंग्य में प्रयुक्त मुहावरों को जानना | विद्यार्थी हरिशंकर परसाई की लेखन विधा तथा यातायात के साधनों के महत्त्व को समझने में समर्थ होंगे। लेखन कौशल का विकास होगा, भाषिक दक्षता प्राप्त करेंगे। |

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| 5 | 15 to 22 June 2024 | दीवानों की हस्ती. | उत्साह से समस्या का समाधान करना। संवेदनशील बने रहना.दीवानों की हस्तीउत्साह से समस्या का समाधान करना। संवेदनशील बने रहना..पाठ से सम्बन्धित प्रश्नों के उत्तर लिखना,कविता के माध्यम से सभी लोगो को खुश रखना जीवन के मूल-मंत्र से परिचित करना | collaboration,विद्यार्थी सबको खुश रखने के महत्त्व व पारस्परिक सहभागिताको समझने में समर्थ होंगे । |
| 6 | 24to 29 June 2024 | पाठ 6 भगवान के डाकिए (कविता) | कवि का परिचय देना ,कवि के साहित्यिक योगदान से परिचित कराना ,दिनकर जी की भाषिक विशेषताओं से परिचित कराना ,उचित गति लय के साथ कविता का शुद्ध उच्चारण करना । | प्रकृति के महत्त्व से सम्बंधित अन्य कविताओं का संकलन कर कक्षा में सुना सकेंगे ,कविता का भाव अपने शब्दों में व्यक्त कर सकेंगे। |
| 7 | 1 to 6 July 2024 | समास , अनौपचारिक पत्र, अनुच्छेद,संवाद,अपठित गद्यांश | समास , अनौपचारिक पत्र, अनुच्छेद,संवाद,अपठित गद्यांश | समस्त पद व समास विग्रह का ज्ञान होगा । लेखन कौशल का विकास होगा। |
| 8 | 8 to 11 July 2024 | पुनरावृत्ति PA 1 | | |
| 9 | 12 to 22 July 2024 | पुनरावृत्ति टेस्ट-I | | |
| 10 | 23 to 27 July 2024 | क्या निराशहुआ जाए(निबंध) | शुद्ध लेखन क्षमता का विकास,पाठ आरम्भ करने हेतु प्रश्न पूछना ,सहयोग की भावना का विकास करते हुए शुद्ध उच्चारण के साथ -पठन क्षमता का विकास ,पाठ से सम्बंधित प्रश्नों के उत्तर लिखना , | द्विवेदी जी की लेखन विधा से परिचित होंगे ,सफलता के लिए आशा और उत्साह को बनाए रखने के महत्त्व को समझेंगे . collaboration |
| 11 | 29 July to 3 August 2024 | अकबरी लोटा - | हास्य -व्यंग्य विधा का परिचय ,ऐतिहासिक वस्तुओं का महत्त्व समझना 'लाला झाऊलाल की प्रतिष्ठा पर आँच, लाला झाऊलाल का बैढज्मा लोटा ,लाला झाऊलाल के हाथ से छूटा लोटा | व्यंग्य विधा द्वारा समस्याओं को गहराई से उजागर करने की क्षमता में वृद्धि कर सकेंगे । |

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| | | व्याकरण -वाक्य ,विराम चिह्न उदाहरण, परिभाषा | उदाहरण से समझाना ,परिभाषा बनाना | भाषा में शब्दों के क्रमबद्ध प्रयोग का महत्त्व समझना , विराम चिह्न के महत्त्व को समझना । |
| 12 | 5 to 10 August 2024 | अकबरी लोटा - कारक, पठित गद्यांश, पठित पद्यांश | हास्य -व्यंग्य विधा का परिचय ,ऐतिहासिक वस्तुओं का महत्त्व समझना 'लाला झाऊलाल की प्रतिष्ठा पर आँच, लाला झाऊलाल का बैढज्जा लोटा ,लाला झाऊलाल के हाथ से छूटा लोटा | व्यंग्य विधा द्वारा समस्याओं को गहराई से उजागर करने की क्षमता में वृद्धि कर सकेंगे । |
| 13 | 12 to 17 August 2024 | शब्द भंडार चित्र वर्णन वाक्य शुद्ध | शब्द भंडार चित्र वर्णन वाक्य शुद्ध | शब्द भंडार में वृद्धि होगी। लेखन कौशल में वृद्धि होगी। शुद्ध शब्द और वाक्य का ज्ञान हो सकेगा । |
| 14 | 19 to 24 August 2024 | पद परिचय विकारी (विकारी शब्दों के), उपसर्ग,प्रत्यय | पद परिचय विकारी (विकारी शब्दों के), उपसर्ग,प्रत्यय | नवीन शब्दों की रचना सीखेंगे। विभिन्न पदों का परिचय दे सकेंगे । |
| 15 | 26 to 31 August 2024 | वाक्य -(अर्थ के आधार पर) संधि, समास | वाक्य -(अर्थ के आधार पर) संधि, समास | वाक्य निर्माण कर सकेंगे। शब्द निर्माण करना सीख सकेंगे । |
| 16 | 2 to 7 Sept 2024 | कबीर की साखियाँ- | कवि का परिचय देना ,कबीर के साहित्यिक योगदान से परिचित कराना ,कबीर की भाषिक विशेषताओं से परिचित कराना ,उचित गति लय के साथ कविता का शुद्ध उच्चारण करना । | जीवन मूल्यों से ओतप्रोत अन्य साखियों का संकलन कर कक्षा में सुना सकेंगे ,साखियों के भावों को अपने शब्दों में व्यक्त कर सकेंगे। |
| 17 | 9 to 16 Sept. 2024 | पुनरावृत्ति टर्म 1 परीक्षा | | |

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| 18 | 18 to 30 Sept .2024 | टर्म 1 परीक्षा | | |
| 20 | 1 to 10 Oct 2024 | पाठ 13 जहां पहिया है | एक सामाजिक आंदोलन, साइकिल चलाने में एक खास आज़ादी,साइकिल की यात्रा से परिचय कराना ,वाचन,पठन कौशल का विकास कराना | शुद्ध उच्चारण के साथ पठन क्षमता का विकास। |
| 21 | 11 and 12 Oct 2024 | दशहरा अवकाश Dussehra Holidays | | |
| 22 | 14 to 19 Oct 2024 | पाठ 16 पानी की कहानी | पानी की उत्पत्ति व् संरचना से परिचय ,पठन ,वाचन कौशल का विकास ,जल की विभिन्न अवस्थाओं के बारे में जानकारी प्राप्त करना | आत्मकथा लेखन की जानकारी होगी । |
| 22 | 21 to 28 Oct 2024 | वाक्य- (रचना के आधार पर),शब्द भंडार | वाक्य- (रचना के आधार पर),शब्द भंडार | वाक्य संरचना की जानकारी प्राप्त होगी । शब्द भंडार में वृद्धि होगी। |
| 23 | 29 Oct to 2 Nov2024 | दिवाली अवकाश Diwali Holidays | | |

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| 24 | 4 to 9 Nov 2024 | यह सबसे कठिन समय नहीं - | जीवन में प्रत्येक परिस्थिति में उत्साह को बनाए रखने की शिक्षा देना। विषमता को सहजता से स्वीकार करना। चिड़िया चोंच में तिनका दबाकर उड़ने की तैयारी में है। झरती पत्ती को थामने बैठा है हाथ एक। रेलगाड़ी की आवाजाही हो रही है। घर पर प्रतीक्षा कर ने वाले लोग है। दादी नानी बच्चों को कल्पना लोक की सैर कराते हुए कहानी सुना रही है। | समय की श्रेष्ठता को जानते हुए दूरदर्शिता का विकास। कल्पना शक्ति का विकास। citizenship communication, creative Thinking |
| 26 | 11 to 16 Nov 2024- | पद परिचय (विकारी शब्द), चित्र वर्णन | पद परिचय (विकारी शब्द), चित्र वर्णन | वाक्य में प्रयुक्त विभिन्न पदों का परिचय दे सकेंगे। विकारी शब्दों के पद परिचय देने में निपुणता हासिल होगी। चित्र को देखकर उसका वर्णन करने में सक्षम हो सकेंगे। |
| 27 | 18 to 23 Nov 2024 | सुदामा चरित - | मित्रता निभाने की अद्भुत मिसाल से परिचित करवाना।- सुदामा का द्वारका पहुँचकर महल के बाहर खड़े होना। द्वारपाल का कृष्ण को संदेश देना। सुदामा को देख कृष्ण का भावुक होना। भेंट के चावल न देने पर बचपन की आदत की याद दिलाना। | -मित्रता निभाने की अद्भुत मिसाल से परिचित होंगे। |
| 28 | 25 to 30 Nov 2024 | सुदामा चरित - | मित्रता निभाने की अद्भुत मिसाल से परिचित करवाना।- सुदामा का द्वारका पहुँचकर महल के बाहर खड़े होना। द्वारपाल का कृष्ण को संदेश देना। सुदामा को देख कृष्ण का भावुक होना। भेंट के चावल न देने पर बचपन की आदत की याद दिलाना। | आत्मकथा लेखन की जानकारी होगी। |

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| | 2 to 9 Dec 2024 | बाज और सांप (कहानी)- पुनरावृत्ति (PA -2) | साँप और उसका सुख , बाज और उसका सुख , साँप की बाज को सलाह, बाज धारा की गोद में ,साँप ने भी चाहा उड़ना , साँप बचा मरते - मरते स,चट्टान के नीचे उठे गीत का संदेश । शुद्ध उच्चारण के साथ पठन क्षमता का विकास।तर्कपूर्ण विचारधारा के साथ भाव संप्रेषण। | बाज और सांप के जीवन की विषमताओं समानताओं को समझने में समर्थ होंगे। समय की श्रेष्ठता को जानते हुए दूरदर्शिता का विकास। |
| 29 | | | | |
| | 10 to 17 Dec | PA -2 परीक्षा पाठ 17 बाज और सांप | साँप और उसका सुख , बाज और उसका सुख , साँप की बाज को सलाह, बाज धारा की गोद में ,साँप ने भी चाहा उड़ना , साँप बचा मरते - मरते स,चट्टान के नीचे उठे गीत का संदेश । शुद्ध उच्चारण के साथ पठन क्षमता का विकास।तर्कपूर्ण विचारधारा के साथ भाव संप्रेषण। | बाज और सांप के जीवन की विषमताओं समानताओं को समझने में समर्थ होंगे। समय की श्रेष्ठता को जानते हुए दूरदर्शिता का विकास। |
| 30 | | | | |
| | 18 to 21 Dec 2024 | संधि ,समास, | पुनरावृत्ति करना । | पुनरावृत्ति कर सकेंगे । |
| 31 | | | | |
| | 23 to 28 Dec 2024 | शब्द भंडार, अपठित गद्यांश | शब्द भंडार, अपठित गद्यांश | शब्द भंडार में वृद्धि होगी। |
| 32 | | | | |
| | 2 to 4 Jan 2025 | विज्ञापन लेखन,औपचारिक पत्र लेखन | विज्ञापन लेखन,औपचारिक पत्र लेखन | पत्र का प्रारूप व औपचारिक पत्र लेखन कर सकेंगे । विभिन्न विज्ञापनों का सचित्र निर्माण कर सकेंगे । |
| 33 | | | | |
| | 6 to 11 Jan 2025 | पाठ 15 सूर के पद, पठित गद्यांश | पाठ 15 सूर के पद, पठित गद्यांश | श्री कृष्ण की बाल लीलाओं की जानकारी प्राप्त होगी। बालकृष्ण की चेष्टाओं और रुचियों,स्वभाव के मर्मपर्शी चित्रण को जानेंगे । |
| 34 | | | | |

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| 35 | 13 to 18 Jan 2025 | पाठ 15 सूर के पद, पठित पद्यांश | प्रश्न तथा अभ्यास करना। ग्रामीण पृष्ठभूमि की उपयोगिता समझना। प्राचीन व नवीन समाज प्रणाली की तुलनात्मक जानकारी सहभागिता के माध्यम से प्राप्त करना। | अपने भावों तथा विचारों को व्यक्त करने में समर्थ होंगे। collaboration, critical thinking, creative thinking. |
| 36 | 20 to 25 Jan 2025 | संधि, समास | संधि, समास | संधि समास युक्त शब्दों का निर्माण कर सकेंगे जिससे शब्द भंडार में वृद्धि होगी। |
| 37 | 27 Jan to 1 Feb 2025 | पत्र, अनुच्छेद, संवाद, चित्र वर्णन, विज्ञापन लेखन | पत्र, अनुच्छेद, संवाद, चित्र वर्णन, विज्ञापन लेखन | लेखन कौशल का विकास होगा। |
| | 3 to 8 Feb 2025 | पद परिचय | पद परिचय | विकारी शब्दों के पदों का परिचय देने में सक्षम हो सकेंगे। |
| | 10 to 15 Feb 2025 | पुनरावृत्ति टर्म - 2 | | |
| | 17 to 22 Feb 2025 | पुनरावृत्ति टर्म - 2 | | |
| | 24 to 28 Feb 2025 | पुनरावृत्ति टर्म - 2 | | |
| | 1 to 15 March 2025 | वार्षिक परीक्षा Term 2 | | |

MATHEMATICS

| S.N. | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
|------|----------------------------|---|---|--|
| 1 | 1 to 6 April 2024 | Ch 1 Rational Numbers Properties of Rational Numbers Negative of a Rational Number Reciprocal of Rational Numbers | Understand properties of Rational numbers Understand negative of a Rational number | Students will be able to Describe properties of Rational numbers Use properties for solving |
| 2 | 8 to 13 April 2024 | Ch 1 Rational numbers Distributivity of multiplication over addition Representation on Number Line Rational Numbers between two Rational Numbers | Represent Natural numbers, Whole Numbers Integers and Rational Numbers on number line Operations on Rational numbers | Students will be able to Show Rational Number on Number line Identify and use properties for solving |
| 3 | 15 to 20 April 2024 | Ch 10 Exponents and Power Powers with Negative Exponent Laws of Exponents Use of Exponents to Express Small Numbers in Standard Form | Recognize Base and Exponent Use laws of Exponents for simplification Understand Law for Negative Exponent Express in Standard Form | Students will be able to Identify law of exponents for solving Reciprocate base to make the exponent positive Solves problems with Integral exponents Use standard form for comparison |
| 4 | 22 to 30 April 2024 | Ch 5 Squares and Square Root Properties of Square Numbers | Special properties of square number to identify number is a perfect square | Students will be able to Recognise square number with properties |
| 5 | 15 to 22 June 2024 | Ch 5 Squares and Square Roots Some Interesting Patterns Other Patterns Pythagorean Triplets | Understand Patterns of square Number Understand and memorise formula for Pythagorean Triplets | Students will be able to Find squares of numbers Find Pythagorean Triplet using formula |

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| 6 | 24 to 29 June 2024 | Ch 5 Squares and Square Roots Square root by Prime factorisation and Long division | Long Division method for finding Square root ,Estimate square root | Determine and estimate square root |
| 7 | 1 to 6 July 2024 | Ch 6 Cubes and Cube Root Some Interesting Patterns Smallest multiple which is a perfect cube" Cubes | Finding Cubes and Cube Roots Interesting Patterns Estimation Method | Students will be able to Solve related problems Estimate Cube Roots |
| 8 | 1 to 6 July 2024 | Revision for Test I | Revision for Test I | Revision for Test I |
| 9 | 12 to 22 July 2024 | PA - I | | |
| 10 | 23 to 27 July 2024 | Ch 8 Algebraic Expressions and Identities Introduction and meaning of basic concepts What are Expressions Monomials, Binomials and Polynomials Addition and subtraction of Algebraic Expressions | Meaning of Term, Factor , Coefficient, Polynomial Understanding Polynomials Addition using coefficients | Students will be able to Distinguish between like and unlike terms Combine like terms and recognise their coefficients Distinguish Term, Factor and Coefficient Add and subtract algebraic expressions |

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| 11 | 29 July to 3 August 2024 | Ch 8 Algebraic Expressions and Identities Multiplying Monomials Multiplying three or more monomials | Product of Algebraic Expressions | Students will be able to Multiply Expressions and use it to find area and perimeter of Square and Rectangle. |
| 12 | 5 to 10 August 2024 | Ch 3 Understanding Quadrilaterals Kinds of Quadrilaterals | Understanding and drawing Convex and Concave Quadrilaterals Angle Sum Property of a Quadrilateral Exterior Angle Property of a Polygo | Students will be able to Distinguish between Convex and Concave Polygons Calculate angle of a Quadrilateral using Angle Sum Property Calculate Exterior or interior angle of a polygon if number of sides is given |
| 13 | 12 to 17 August 2024 | Ch 3 Understanding Quadrilaterals Kinds of Quadrilaterals Kite, Parallelogram, Diagonals Some special parallelograms | Properties of a parallelogram Characteristic property of Rhombus, Rectangle and Square on the basis of diagonals | Students will be able to Recognise types of parallelograms by observing the nature of diagonals |
| 14 | 19 to 24 August 2024 | Ch 7 Comparing Quantities Concept and use of Compound interest | Understanding concept of Compound Interest, Use in daily life Compound Interest.Computation and Application | Students will be able to Compute Compound Interest ,Find difference between Simple and Compound Interest for a specific period of time Compute Half Yearly and Quarterly Interest |
| 15 | 26 to 31 August 2024 | Ch 11 Direct and Inverse Proportion Direct Proportion | Variation -Meaning and Formula types of variation Distinction between Direct and Inverse Variation | Students will be able to Recognise variation in different situations Use formula for Direct Variation and Inverse Variation Determine K constant of Proportion |
| 16 | 2 to 7 Sept. 2024 | Revision | | |

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| 17 | 9 to 16 Sept. 2024 | Revision | | |
| 18 | 18 to 30 Sept .2024 | Term - I Examination | | |
| 19 | 1 to 10 Oct 2024 | Ch 2 Linear Equations Solving Equations with numbers on other side | Solving Linear equations Framing equations for real life situations | Students will be able to Solve equations using Transposition method Frame equations for related word problems |
| 20 | 11 and 12 Oct 2024 Dussehra Holidays | 11and 12 Oct 2024Dussehra Holidays | | |
| 21 | 14 to 19 Oct 2024 | Ch 2 Linear Equations Solving | Meaning of Linear equation Solving cross Multiplication method | Students will be able to Solve using Transposition method |
| 22 | 21 to 28 Oct 2024 | Ch 2 Linear Equations Some Applications | Problems based on age, Interchange of digits ,perimeter of a square and rectangle, etc | Students will be able to apply Concept of Linear Equation to daily life situations |
| 23 | 29 Oct to 2 Nov 2024 | 29 Oct to 2 Nov2024Diwali Holidays | | |
| 24 | 4 to 9 Nov 2024 | Ch 12 Factorisation Factors of natural Numbers, Algebraic Expressions 'Common factors | Meaning of Factor and Division Algorithm Method of Regrouping for factorisation Use of Identities | Students will be able to Find factors of an expression Use Identities for Factorisation |
| 25 | 11 to 16 Nov 2024 | Ch 12 Factorisation Factors of the form $(x+a)(x+b)$ Division of Algebraic Expression | Splitting the Middle Term Division of Algebraic Expressions | Students will be able to Factorise by splitting Carry out division by resolving into factors |

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| 26 | 18 to 23 Nov 2024 | Ch 12 Factorisation Factors of the form $(x+a)(x+b)$ | Splitting the Middle Term | Students will be able to Factorise by splitting |
| 27 | 25 to 30 Nov 2024 | Ch 12 Factorisation Division of Algebraic Expression | Division of Algebraic Expressions | Students will be able to Carry out division by resolving into factors |
| 28 | 2 to 9 Dec 2024 | Revision | | |
| 29 | 10 to 17 Dec | PA-2 | | |
| 30 | 18 to 21 Dec 2024 | Ch 4 Data Handling Organising Data, Grouping data, bars with a difference Circle Graph | Construct Frequency Distribution table Calculating central angles and construction of Pie Chart | Students will be able to organise the data in different class/group and find the frequency Represent the given data using Pie graph and is able to interpret it. |
| 31 | 23 to 28 Dec 2024 | Ch 4 Data Handling Probability | Probability related to real life | Students will be able to .List all the possible outcomes of an event and calculate probability Find probability related to real life |
| 32 | 2 to 4 Jan 2025 | Ch 9 Mensuration Area of Trapezium, General Quadrilateral, Special Quadrilaterals, Polygon | Area of circle, Parallelograms Trapezium, Rhombus understand formula of Trapezium | Students will be able to Use formula to find area of Circular, Trapezium and Rhombus shaped objects Estimates the area of shapes like Trapezium and other polygons by using square grid/graph sheet and verifies the formula |
| 33 | 6 to 11 Jan 2025 | Ch 9 Mensuration Solid Shapes Surface Area of Cube, Cuboid and Cylinder | Lateral and Total Surface Area of Cube, Cuboid and Cylinder Volume of Cube, Cuboid and Cylinder | Students will be able to Understand . differentiate and Compute between Lateral Surface Area and Total Surface Area Calculate volume of cubical, Cuboidal and Cylindrical objects |

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| 34 | 13 to 18 Jan 2025 | Ch 9 Mensuration Solid Shapes Volume of Cube , Cuboid ,Cylinder | Volume of Cube, Cuboid and Cylinder Formula Derivation and Computation | Students will be able to Understand that Volume is equal to Base Area x Height |
| 35 | 20 to 25 Jan 2025 | Ch 13 Introduction to Graph , Understanding X Axis and Y Axis | Understanding Cartesian Plane, Coordinates ,Location of a point | Students will be able to Understand and locate a point in Cartesian Plane |
| 36 | 27Jan to 1 Feb 2025 | Ch 13 Introduction to Graph , Line Graph | Line Graph A quantity changes over a period of time then Line Graph is drawn | Students will be able to Interpret and draw Line Graph |
| 37 | 3 to 8 Feb 2025 | Ch 13 Introduction to Graph Linear Graph | Understand Dependent and Independent Variable | Students will be able to Distinguish between Line Graph and Linear Graph |
| 38 | 10 to 15 Feb 2025 | Ch 13 Introduction to Graph Some Applications | Understand Dependent and Independent Variable | Students will be able to Draw graphs for Daily life situations |
| 39 | 17 to 22 Feb 2025 | Revision | | |
| 40 | 24 to 28 Feb 2025 | Revision | | |
| 41 | | Annual Exam (Term II) | | |

GENERAL SCIENCE

| | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
|---|--------------------|--|---|--|
| 1 | 1 to 6 April 2024 | Ch. 1 Crop Production and Management Agricultural practices Basic practices of crop production Preparation of soil Agricultural implements Sowing Selection of seeds Adding manure and fertilizer Modern and traditional methods of irrigation Harvesting storage | To enable the students to: 1. Compare the advantages of three major tools used for tilling and ploughing to justify the variety of agricultural practices. 2. Analyse the quality of seeds with respect to their germ inability. 3. Compare the advantages of two major tools used for sowing to justify the variety of agricultural practices used in the country. 4. Evaluate how weeds adversely affects the growth of the plants in order to justify their removal and control Identify commonly known food items based on their sources to define animal husbandry. | Students will be able to - Distinguish between crop and plant Explain the meaning of agriculture . Classify the different types of crops. |
| 2 | 8 to 13 April 2024 | Ch. 1 Crop Production and Management | 5. Classify the major crops based on the time they are sown in the field to explain the months Kharif and Rabi crops are cultivated . 6. Sequence the tasks involved in cultivating the crop to list major steps of agricultural practices. 7. Explain why it is important to loosen the soil before sowing in order to elaborate the effect of loose soil in plant's growth. 8. Distinguish between the practices of large scale and small-scale storage of food in order to conclude that stored grains need protection from pests and microorganisms. 9. Compare and analyse the traditional and modern methods of irrigation based on cost and efficiency in order to predict suitable irrigation method in real life situations. 10. Describe the process of crop rotation to explain ways in which nutrients in soil is replenished. | List various practices of crop production such as soil preparation , irrigation etc. and animal husbandry. Identify the different agricultural implements. Differentiate between manure and fertilizers . Summarize the ancient and modern methods of irrigation. |

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| 3 | 15 to 20 April 2024 | Ch. 2 Microorganisms :Friend and Foe Microorganisms Where do microorganisms live? Microorganisms and us Making curd and bread Commercial and medicinal use of microorganisms | To enable the students to: Recall four major categories of microorganisms (bacteria, fungi, protozoa, algae). Differentiate between microorganisms and viruses to establish that viruses reproduce only in the host body. Elucidate the reason for increasing volume when yeast is added to dough in baking industry to explain fermentation. . | Students will be able to - Classify the different types of microorganisms - algae, fungi, protozoa , virus, bacteria. State their shape, size, types, habitat, mode of nutrition. |
| 4 | 22 to 30 April 2024 | Ch. 2 Microorganisms :Friend and Foe | Explain the role of antibiotics in order to demonstrate the medicinal uses of microorganisms. Explain the role of vaccinations in fighting with diseases in order to appreciate the medicinal uses of microorganisms. Explain microorganisms role in decomposing to describe importance | |
| 5 | 15 to 22 June 2024 | Ch. 2 Microorganisms :Friend and Foe Increasing soil fertility Disease causing microorganisms Food poisoning Food preservation Nitrogen cycle | To enable the students to: Define pathogens to list the class of harmful microorganisms. Describe how mosquitoes spread malaria and dengue to explain the role of carriers in spreading communicable disease. List examples of diseases in humans, plants and animal caused by microorganisms in order to explain the harmful effects of microorganisms. List various methods of preserving food in order to demonstrate the restriction of growth of microorganism Explain how microorganism help in increasing the nitrogen in soil to the agricultural uses of microorganisms/ Illustrate the process of fixing the nitrogen back in the soil to explain the role of microorganisms in increasing the fertility of soil. | Students will be able to - Generalize the useful and harmful effects of microorganisms. Name various disease caused by microbes . Analyze the consequences of consuming stale food List various methods of food preservation. Sketch and explain nitrogen cycle. |
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| 6 | 24 to 29 June 2024 | Ch. 15 Some Natural Phenomenon Lightning Charging by rubbing Types of charges and their interaction | To enable the students to: Identify and explain seismic zones around earth to explain why some areas are more affected by earthquakes than others. Analyse if two charged objects attract or repel each other in order to establish that similar charge repel each other while opposite charge attract each other. Illustrate with a diagram the movement of earth in order to explain how earthquakes cause tsunami. | Students will be able to - Explain lightning. Explain the working of a lightning conductor . Describe types of charges and their interaction. |
| 7 | 1 to 6 July 2024 | Ch. 15 Some Natural Phenomenon Transfer of charge The story of lightning Lightning safety | To enable the students to: Explain lightning via story . Predict how lightning travels from the cloud to the ground in order to describe the measures that must be taken during lightning. Examine the working of electroscope to detect if an object is charged or not in order to apply the concept of similar charge objects repel each other. | Students will be able to - State the story of lightning Describe the causes of lightning. Describe structure of a Electroscope. Construct modal of a electroscope. |
| 8 | 8 to 11 July 2024 | Revision for PA I | To enable the students to- recall the concepts taught | Students will be able to - answer the questions based on chapter 1,2 |
| 9 | 12 to 22 July 2024 | PA I | PA I | PA 1 |
| 9 | 12 to 22 July 2024 | Ch. 6 Combustion and flame What is combustion? How do we control fire? | To enable the students to: 1.Explain the process of combustion in order to describe the role of fuel and oxygen in the process as necessary conditions for combustion to take place 2.Define ignition temperature to explain why minimum temperature is required for a substance to catch fire 3.Compile and list the commonly known inflammable substances to explain that certain substance catch fire than others. 4. List the conditions necessary for producing fire to discover how combustible materials can be prevented from catching the fire. | Students will be able to - 1.Know what is combustion? 2.List some combustible substances . 3.Understand various types of fire extinguishers . 4.Explain the conditions required for combustion of a combustible material. |

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| 10 | 23 to 27 July 2024 | Ch. 6 Combustion and flame What is a fuel ? a combustible material Fuel efficiency Types of combustion | To enable the students to: Differentiate between the type of combustion taking place in gas stove, burning of phosphorus and bursting of firecrackers to assess rapid combustion, spontaneous combustion and explosion . | Students will be able to - Explain ignition temperature and calorific value. Describe the story of a matchbox. |
| | | Structure of a flame | Explain the different parts of flame in order to explain why goldsmiths blow the outermost zone of a flame to melt gold and silver. Compare the calorific value of commonly used fuel to examine fuel efficiency. | Students will be able to - Experimentally prove that oxygen is supporter of combustion. Classify different types of combustion. Draw and label different zones of a candle flame. Identify different zones of a candle flame. Tell -What is fuel and fuel efficiency? |
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| 11 | 29 July to 3 August 2024 | Ch.13 Sound sound production of sound Sound is produced by humans | To enable the students to: List examples of body moving in to and fro motion in order to explain vibration. List commonly known musical instrument and identify parts that vibrate in order to explain that vibration produces sound. List and identify functions of parts of human body that produces sound in order to explain the process of sound production. | Students will be able to - Explore sources of sound as stretched strings, Audible and inaudible sound membranes, air columns etc Experimentally prove that sound requires a medium of propagation . Differentiate between audible and inaudible sounds. Explain how we produce sound (structure of vocal cords). |
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| 12 | 5 to 10 August 2024 | Ch.13 Sound Sound needs a medium for propagation | To enable the students to: Provide examples where sound travels from one point to another in order to establish that sound needs a medium to propagate. | Students will be able to - Describe working of various musical instruments. Classify different types of musical instruments. |
| 13 | 12 to 17 August 2024 | Ch.13 Sound Structure of ear Amplitude, time period and frequency and vibration Loudness and pitch Audible and inaudible sound . Noise pollution | To enable the students to: Describe the structure and function of an eardrum in order to explain how humans hear sound. Differentiate between frequency and amplitude in order to describe factors responsible for loudness and pitch of the sound. Recall the audible range of sound for humans in order to explain why certain sounds cannot be heard by humans. List the harmful effects of noise pollution in order to mitigate it. | Students will be able to - Explain structure of human ear. Define amplitude, time period and frequency. State the harmful effects of sound pollution. |
| 14 | 19 to 24 August 2024 | Ch. 7 Conservation of Plants And Animals Deforestation and its causes Consequences of deforestation Conservation of forest and wildlife | To enable the students to: Describe consequences of deforestation . List causes of deforestation to reflect on its rampant existence despite forest being essential to life. Describe how droughts are caused to elaborate the consequence of deforestation. Describe the process of desertification to explain the consequence of deforestation. List some famous biosphere and wildlife sanctuaries to describe different mechanisms through which governments protect and conserve forest and wildlife List the flora and fauna in surroundings to establish the term used for locally found plants and animals. | Students will be able to - State the meaning of conservation. List the causes of deforestation . Describe consequences of deforestation. |

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| 15 | 26 to 31 August 2024 | Ch. 7 Conservation of Plants And Animals Biosphere reserve Flora and fauna Endemic species Wildlife sanctuary National park | To enable the students to: List the flora and fauna exclusive to a particular region to describe the term endemic species. List famous animal reserve e.g. Satpura Tiger Reserve to describe measures taken by government in protecting endangered animals. Describe the importance of Red Data Book to determine the need of tracking endangered species. Explain recycling to describe ways to reduce deforestation. Explain reforestation to describe ways to reduce . | Students will be able to - Exhibit the importance of Conservation of forest and wildlife. Name various protected areas e.g. Wildlife sanctuary, National park, biosphere reserve . Differentiate between extinct and endangered species. State the meaning of endemic species. |
| 16 | 2 to 7 Sept. 2024 | Revision for Term 1 | Revision for Term 1 | Revision for Term 1 |
| 17 | 9 to 16 Sept. 2024 | Revision for Term 1 | Revision for Term 1 | Revision for Term 1 |
| 18 | 18 to 30 Sept .2024 | Term -I | Term -I | Syllabus- |
| 19 | 1 to 10 Oct 2024 | Ch.11 Force and Pressure Force a pull or a push Forces due to interaction Exploring forces Changes which force can bring | To enable the students to: Classify common actions involving motion of object as push or pull in order to define the term force. Provide examples where force is being applied in order to explain that two objects must interact for a force to come into play. Analyse motion of an object when force is applied in the same and opposite direction in order to conclude that forces in same direction add while forces in opposite directions subtract. Predict the motion of an object when force is applied viz-a-viz force is not applied in order to explain that a force may bring a change in the state of motion of an object. | Students will be able to - Describe force and pressure. Differentiate between force and pressure . Explore result of application of force on an object such as change in its state of motion. |

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| 20 | 14 to 19 Oct 2024 | Ch.11 Force and Pressure Types of forces- contact and non-contact forces Pressure | To enable the students to: Predict the changes when force is applied to a body that is not free to move in order to explain that force can cause change in shape of objects. Cite examples from daily life where an action causes change in movement or shape due to the contact between two objects in order to define contact forces. Illustrate with examples from daily life an action that causes change in movement or shape without contact between two objects in order to define non-contact forces. | Students will be able to - Give examples of atmospheric pressure Experimentally prove that water exerts pressure on the walls of the container , water exerts pressure at the base of the container |
| 21 | 21 to 28 Oct 2024 | Ch.11 Force and Pressure Pressure exerted by liquids and gases Atmospheric pressure | To enable the students to: Derive the formula and calculate pressure for given force applied on a given area in order to explain common daily phenomenon requirement of sharp knife etc. Discover the direction of pressure applied by liquid when put in a container to conclude that liquids exert pressure on the walls of the container. Demonstrate and calculate the atmospheric pressure exerted due to the air column above a given area in order to establish that great atmospheric pressure is exerted without us realizing it | Students will be able to - Conducts simple investigations to seek answer to the query, e.g., Do liquids exert equal pressure at the same depth Solve numerical based on pressure. |
| 22 | Diwali Break 29 Oct-2Nov. | | | |
| 23 | 4 to 9 Nov 2024 | Ch.12 Friction Force and friction Factors affecting friction Factors affecting friction | To enable the students to: Analyse situations where resistance is felt while applying force to move a body in order to explain friction force where acts in opposite direction. Analyse and identify number of bodies interacting when friction force is felt in order to establish that friction is a contact force. Discover the factors that cause friction when two bodies moving relatively in order to explain why it is easier to move an object on a smooth surface compared to a rough surface. | Students will be able to - Describe friction. State various examples of friction. |
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| 24 | 11 to 16 Nov 2024 | Ch.12 Friction Increasing and reducing friction Describe ways to reduce friction Types of friction Fluid friction | To enable the students to: Provide advantages and disadvantages of friction in order to justify friction as necessary evil. Identify factors causing friction in order to come up with formulate strategies to reduce. Differentiate between rolling friction and sliding friction in order to explain the use of different friction reducing strategies. Explain why the engine of an airplane is needed when flying in order to explain drag caused by air (friction caused by fluids). | Students will be able to - Describe ways to reduce friction Explore factors affecting friction such as nature of surfaces. Explain different types of friction Differentiate between friction and fluid friction |
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| 25 | 18 to 23 Nov 2024 | Ch. 9 Reproduction in Animals + Ch 10 Reaching the Age of Adolescence Meaning of reproduction Modes of reproduction Sexual reproduction Female reproductive organs Male reproductive organs Adolescence and puberty Changes at puberty | To enable the students to: Differentiate between asexual and sexual reproduction in order to list two modes of reproduction Differentiate between sex cells corresponding to parent in order to explain male and female gamete Describe the process of fertilization in order to explain zygote formation Differentiate between internal and external fertilization in order to describe two modes of fertilization in animals Describe the process of embryo and foetus formation to explain how an individual is formed inside mother's womb | Students will be able to - Classify types of reproduction- asexual and sexual methods Draw labelled diagram of male and female reproductive system Define fertilization Differentiate between internal and external fertilization, oviparous and viviparous |
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| 26 | 25 to 30 Nov 2024 | Ch. 9 Reproduction in Animals + Ch 10 Reaching the Age of Adolescence Development of embryo Viviparous animals and oviparous Fertilization Internal and external fertilization Secondary sexual characters Hormones other than sex hormones | To enable the students to: Classify animals based on their ability to give birth or lay eggs to differentiate between viviparous and oviparous animals Describe the life cycle of frogs from eggs to adult frogs in order to explain metamorphosis Describe the process of reproduction in hydra in order to explain the process of asexual reproduction Define adolescence and adolescent age in order to explain changes at puberty. Enumerate different variations that take place in body at puberty to explain the effect of adolescence on changing human body. | Students will be able to - Explain the process of cloning Explain : Adolescence and puberty. State changes that take place at the age of puberty. Describe secondary sexual characteristics that place at the onset of puberty. |
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| 27 | 2 to 9 Dec 2024 | Revision for P A 2 | Revision for P A 2 | Revision for P A 2 |
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| 28 | 10 to 17 Dec | P A 2 | P A 2 | P A 2 |
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| 29 | 23 to 28 Dec 2024 | <p>Ch. 9 Reproduction in Animals + Ch 10 Reaching the Age of Adolescence</p> <p>Role of hormones in completing the life history of insects and frogs</p> <p>Metamorphosis</p> <p>Asexual reproduction</p> <p>Cloning</p> <p>Role of hormones in initiating reproductive function</p> <p>Reproductive phase of life in humans</p> <p>How is the sex of the baby determined?</p> <p>Reproductive health</p> <p>Personal hygiene No to drugs</p> | <p>To enable the students to:</p> <p>Explain the effects of hormones in the development of secondary sexual characteristics in order to illustrate growth during puberty.</p> <p>Elaborate the functions of hormones secreted by endocrine glands in order to explain the growth in male and female body at puberty.</p> <p>Summarize the functions of sex and other hormones to establish their role secondary sexual characteristics.</p> <p>.Describe mensuration , menarche and menopause to explain the reproductive phases of life in humans</p> <p>Illustrate the procedure for the determining the sex of a baby in order to establish that the gender of the child is decided by the chromosome from male sperm</p> <p>Elucidate the need for a balanced diet in order to explain the nutritional needs of adolescents</p> <p>Identify the harmful consequences of taking drugs in order to explain why drugs are not solution to confused and insecure feeling during adolescence</p> | <p>Students will be able to -</p> <p>Explain the meaning and process of IVF technique .</p> <p>Locate position of endocrine glands in our body .</p> <p>Explain the functions of hormones produced by exocrine and endocrine glands of our body .</p> <p>Express the nutritional needs of adolescents</p> <p>Understand how sex of a baby is determined</p> |
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| 30 | 2 to 4 Jan 2025 | <p>Ch. 14 Chemical Effects of Electric Current</p> <p>Conduction of electricity by liquids</p> <p>Chemical effects of electric current</p> <p>Recall conductors and insulators</p> | <p>To enable the students to:</p> <p>Distinguish between good and poor conductors of electricity in order to explain that various materials can conduct electricity under certain conditions.</p> <p>List commonly known chemical effects of electricity in order to establish that electricity causes chemical reactions.</p> <p>Describe the process of electrolysis in order to explain the application of chemical effects of electricity .</p> | <p>Students will be able to -</p> <p>Recall conductors and insulators.</p> <p>Name various liquids which can conduct electricity .</p> <p>Differentiate between conductors and insulators.</p> |
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| 31 | 6 to 11 Jan 2025 | Ch. 14 Chemical Effects of Electric Current Electrolysis, electro plating and electro refining | To enable the students to: Describe the process of electroplating in order to explain the application of chemical effects of electricity on metals. Describe the process of electro refining in order to explain the application of chemical effects of electricity on metals | Students will be able to - Explain the process of electrolysis, electro plating and electro refining. Describe the advantages of electroplating. |
| 32 | Winter Break 29 Dec to 1 Jan | | | |
| 33 | 13 to 18 Jan 2025 | Ch.16 Light What makes things visible? Laws of reflection Regular and diffused reflection | To enable the students to: Identify and calculate the angles of incidence and reflection of a ray of light to illustrate the laws of reflection in real life. Conclude the law of reflection and represent it by drawing a ray diagram identifying incident ray, reflected ray and the normal Illustrate with a line diagram how images invert when reflecting from a mirror in order to see the applications of the laws of reflection Distinguish between reflection from a rough and a smooth reflecting surface in order to differentiate between diffused and regular reflection | Students will be able to - Describe light Recall regular and diffused reflection State laws of reflection Measure angles of incidence and reflection |
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| 34 | 20 to 25 Jan 2025 | Ch.16 Light Multiple reflections Dispersion of light | To enable the students to: Establish that light can reflect multiple time with a set of mirrors by constructing a kaleidoscope. Describe various parts of human eye and identify their functions in order to explain how humans see object in presence of light. Compare and contrast between blind spot and field of view in order to explain how humans see object in the presence of light. | Students will be able to - Explain structure of human eye. Draw the structure of human eye and various defects of vision. Label various parts of human eye. |
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| 35 | 27Jan to 1 Feb 2025 | Ch.16 Light Structure of human eye Defects of human eye Structure of human eye Defects of human eye | To enable the students to: Explain different defects of vision - Myopia, Hypermetropia and Cataract . Recommend different measures for protecting eyes when a problem is felt in order to establish the importance of eye care Visually impaired person can read and write. Describe the braille system in order to explain how people with visual impairment manage to read and write. | Students will be able to - Narrate cause and cure of various defects of vision. List and explain various ways of eye care. Name the person who invented Braille script. Explain Braille script . |

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| 36 | 3 to 8 Feb 2025 | Ch.5 Coal and petroleum Inexhaustible and Exhaustible natural resources Fossil fuels Coal Story of coal | To enable the students to: Classify natural resources based on their ability to replenish in order to distinguish between inexhaustible and exhaustible natural resources. Discuss the process of formation of coal to explain why coal is an exhaustible natural resource. List the useful by products after processing coal to explain that natural resources can be used to obtain useful products other than fuel. | Students will be able to - Describe : natural resources and the uses of natural gas and constituents of petroleum. Classify natural resources into Inexhaustible and Exhaustible natural resources. Discuss the story of coal and petroleum formation . |
| 37 | 10 to 15 Feb 2025 | Ch.5 Coal and petroleum Petroleum Refining of petroleum Natural gas | To enable the students to: Infer why gas, oil and water found in this particular sequence in location where petroleum is found in order to explain that gas, oil their densities and ability to mix with each other. Classify different constituents of petroleum according to their use in daily life in order to describe various by products besides fuel of petroleum that there is a large number of products obtained from petroleum other than fuel. | Students will be able to - State the meaning of fossil fuels. List various products of coal such as coke, coal tar and coal gas . Explain the process of petroleum refining. |
| 38 | 17 to 22 Feb 2025 | Revision of Term 2 | Revision of Term 2 | Revision of Term 2 |
| 39 | 24 to 28 Feb 2025 | Revision for Term 2 | Revision for Term 2 | Revision for Term 2 |
| 40 | 1 to 15 March 2025 | Term 2 | Term 2 | |

SOCIAL SCIENCE

| S.N | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
|-----|---------------------|--|---|---|
| 1 | 1 to 6 April 2024 | History Ch 2 From Trade to Territory-The Company Establishes Power 1.East India Company begins trade in Bengal 2.The Battle of Plassey & Buxar | To enable the students to: 1.Describes the emergence of the British on the political horizon of India, initially it came as a trading company | Students will be able to: 1.Explains the reasons how the English East India company became the most dominant power. 2. Examine the circumstances which forced the Europeans to find a new sea route to the East |
| 2 | 8 to 13 April 2024 | History Ch 2 From Trade to Territory-The Company Establishes Power 1. Subsidiary Alliance 2.The claims of Paramountcy 3.The Doctrine of Lapse | To enable the students to: 1.Analyze the process of annexation of Indian states by the East India Company using various strategies. | Students will be able to: 1.Describe the struggle for trade supremacy in India among the Europeans 2. Analyse how the Indian princes allowed the British to get a foothold in India |
| 3 | 15 to 20 April 2024 | Ch1 & 2 The Indian Constitution and Understanding Secularism 1.Why Does a Country Need a Constitution? 2.The Indian Constitution: Key Features Fundamental Rights, Fundamental duties, Federal structure of the government and Parliamentary government | To enable the students to: 1.Familiarize with constitutive rules with the help of the case study of Nepal, learn very basic understanding of the significance of these features within the working of democracy. 2.Develop concerns of diversity, unity, socioeconomic reform and Representation, understand the ways in which a balance was created between the then existing concerns and the commitment to transform independent India into a strong and democratic society | Students will be able to: 1.Familiarize the students with the key features of Indian Constitution 2.Describe constitutional values and vision to the reality. 3.Make them aware of fundamental rights and duties 4. Know about the federal structure and know the Parliamentary form of government 5.Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (e.g., Child Rights). |

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| 4 | 22 to 30 April 2024 | Ch1 & 2 The Indian Constitution and Understanding Secularism 1.What is Secularism? 2.Why is it Important to Separate Religion from the State? 3.What is Indian Secularism? | To enable the students to: 1. Learns the concept of peaceful co-existence where all the religions are same in the eyes of the law 2 Avoids conflicts of interests and feelings of a subject by accepting that the two have different identities. 3 Sense of equality prevails and all religions enjoy equal freedom | Students will be able to: 1.Differentiates between state government and union government in order to compare and contrast their roles /functions /responsibilities /mandate, etc. |
| 5 | 15 to 22 June 2024 | Geography Ch 1 & 2 Resources Land, Soil, Water Natural Vegetation and Wildlife Resources 1.Types of resources Natural ,human made and human resource 2. Sustainable development 3.Conserving Resources | To enable the students to: 1.Comprehend the meaning of resources in terms of utility and value 2.Undertakes research in order to Classify different types of resources like natural, human made and human resource | Students will be able to: 1.Analyses uneven distribution of natural and human made resources on the earth in order to understand its impact on the country. 2.Justifies judicious use of natural resources in order to maintain developments in all areas. |
| 6 | 24 to 29 June 2024 | Geography Ch 1 & 2 Resources Land, Soil, Water Natural Vegetation and Wildlife Resources 1. Land and its conservation 2.Soil profile, types and Conservation | To enable the students to: 1.Explain the physical factors such as topography, soil, climate, minerals and availability of water for the land use pattern and its classification. 2. Analyze the need for the conservation of Land Resource 3.Understand the process of soil formation, analyse the causes of soil degradation and construct remediation towards conservation measures. | Students will be able to: 1. Take initiative towards the conservation process in order to make better future 2.Describes causes of forest fire, landslide, industrial disasters and their risk reduction measures. 3.Develop awareness towards land and soil resources and their conservation |

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| 7 | 1 to 6 July 2024 | Geography Ch 1 & 2 Resources and Land, Soil, Water Natural Vegetation and Wildlife Resources 1. Water uses, conservation and pollution 2. Natural vegetation and wildlife and their conservation | To enable the students to: 1. Locate the climatic zones that are most susceptible to water scarcity through case study and execute problem solving skills by stipulating methods for conservation of water resources across the globe. 2. Enumerate factors for distribution of Natural Vegetation and wildlife. 3. Construct views on conservation of Natural Vegetation and Wildlife to balance the ecology on planet Earth | Students will be able to: 1. Recognize the problem of water pollution and examine ways to conserve it. 2. Develop awareness of conservation of Natural Vegetation and Wildlife |
| 8 | 8 to 11 July 2024 | Revision of P A 1 | Revision of P A 1 | Revision of P A 1 |
| 9 | 12 to 22 July 2024 | PA 1 | PA 1 | PA 1 |
| 10 | 12 to 22 July 2024 | History Ch1 How, When and Where 1. How Important are Dates? 2. How do we periodise? 3. What is colonial? 4. How do we know? 5. Survey become important | To enable the students to: 1. Understand the notions of the time, associate history with a string of dates, give some coherence to each era of history 2. Know about divisions of history into Hindu, Muslim and British based on administrative records. 3. Acquires knowledge about the practice of surveying under colonial rule. | Students will be able to: 1. Explains the importance of dates in history and why we divide history into different periods. 2. Recognize the characteristic features of the Modern Age 3. Awareness of significant political, economic, social and cultural developments |

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| 11 | 23 to 27 July 2024 | History Ch3- Ruling the Countryside 1.The Company Becomes the Diwan 2.Revenue system of Company 3.The Permanent Settlement system 4.The Mahalwari system 5.The Munro system 6.The “Blue Rebellion” and After | To enable the students to: 1.Analyses critically the company’s strategy to become the chief financial administrator of the territory under its control 1.Learns about the strategy to yield revenue from countryside British expanded the cultivation of opium and indigo 2. Raises questions about Rebellion by riots in Bengal and repressive measures adopted by the British | Students will be able to: 1.Examines the differences in the colonial agrarian policies in different regions of the country, in order to explain the different impact of these policies on different regions 1.Give knowledge about Indigo Rebellion and its causes 2.Explain about the growth of commercial crops in India |
| 12 | 29 July to 3 August 2024 | Civics Ch3 Why do we need a Parliament? 1.Why should People Decide? 2.The Role of the Parliament 3.Who are the People in Parliament? | To enable the students to: 1.Understand the relation between the ideas of participation in decision-making and the need for all democratic governments to have the consent of their citizens 2.Enables citizens of India to participate in decision making and control the government. 3.Appreciates the reflection of society in the Parliament in form of presence of people from different backgrounds | Students will be able to: 1.Describes the process of election to the Lok Sabha 2.Understand the meaning and components of Parliament form of government 3.Know about the formation and powers of both the houses 4.Analyse the role of P.M. and the council of ministers |
| 13 | 5 to 10 August 2024 | Civics Ch3 Why do we need a Parliament? 1.Do Laws Apply to All? 2.How Do New Laws Come About? | To enable the students to: 1.Understand the in-discriminatory basis of law and its integral value in society. 2.Become sensitive to the problems faced by people 3.Unpopular and Controversial Laws 4.Raise voice against the repressive laws framed by the Parliament and get it corrected | Students will be able to: 1. Understand the accountability of the government 2.Describes the process of making a law. (e.g., domestic violence act, RTI act, RTE Act) |

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| 14 | 12 to 17 August 2024 | History Ch4 – Tribals, Dikus and the Vision of a Golden Age" 1.How Did Tribal Groups Live? 2.How Did Colonial rule affect tribal Lives? 3.A Closer Look | To enable the students to: 1.Explain the disappearing tribal livelihoods, threat to life, danger to jhum cultivation 2.Understand the breaking of tribal social order and traditional functions due to forest laws 3.Evaluate the rebellion by the tribal groups in different parts of the country against the changes in law | Students will be able to: 1.Describes the forms of different tribal societies in the 19th century, and their relationship of each of these tribal societies with the environment 2.Explains the policies of the colonial administration towards the tribal communities 3.Describe the undisturbed life of the tribal groups under the Mughals and British. 4. Evaluate the reasons of tribal revolts and identify their leaders |
| 15 | 19 to 24 August 2024 | Geography Ch3- Agriculture 1. What is agriculture? 2.Factors affecting agriculture 3. Farm System | To enable the students to: 1.Critically analyse the factors due to which some countries are known for production of major crops, e.g., wheat, rice, cotton, jute etc., and locate these countries on the world map. | Students will be able to: 1.Recognize what is agriculture and factors affecting agriculture 2.Describes major crops, types of farming and agricultural practices in her /his own area / state. 3.Differentiate the major food crops and cash crops of the world |
| 16 | 26 to 31 August 2024 | Geography Ch3- Agriculture 1.Types of farming 2.Subsistence farming 3.Commercial farming etc 4.Agricultural Development | To enable the students to: 1.Comparative Case studies of the farms in India and USA under various parameters will enable the learner to frame developmental goals in the field of agriculture. | Students will be able to: 1.Analyses the factors due to which some countries are known for production of major crops and locates these countries on the world map. 2. Compare farming of India and with that of the USA |
| 17 | 2 to 7 Sept. 2024 | Revision of Term 1 | Revision of Term 1 | Revision of Term 1 |
| 18 | 9 to 16 Sept. 2024 | Revision of Term 1 | Revision of Term 1 | Revision of Term 1 |
| 19 | 18 to 30 Sept .2024 | Term -I | Term -I | Term -I |

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| 20 | 1 to 10 Oct 2024 | History Ch 5- When People Rebel 1857 and after 1.Policies and the People 2.Through the Eyes of the 3.People - A Mutiny Becomes a Popular Rebellion | To enable the students to: 1.Examine the reasons for the loss of the powers of Nawabs, unrest of sepoys and peasants and introduction of religious and cultural reforms | Students will be able to: 1. Explain the origin, nature and spread of the revolt of 1857 in order to infer the lessons learned from it 2.Analyse the causes responsible for the revolt |
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| | Dussehra Break 11-12 Oct | | | |
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| 21 | 14 to 19 Oct 2024 | History Ch 5- When People Rebel 1857 and after 1.Outbreak of Revolt 2.Spread of Revolt 3.The Company Fights Back 4. Aftermath of Revolt 5.Result of Outbreak of Revolt | To enable the students to: 1.Learn about the biggest collective uprising against the British rule in the nineteenth century – mutiny 1857 2.Describe the repressive measure used by the British against the Indians 3.Analyse transfer of the powers of the East India Company to the British Crown. | Students will be able to: 1.Know the immediate cause of the revolt 2.Understand the reasons for the failure of the revolt 3. Know the present day names of those places of revolt and also relating those places with present day places and states 4.Analyse the reasons for the failure of the Revolt of 1857 |
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| 22 | 21 to 28 Oct 2024 | Geography Ch4- Industries 1.Classification of Industries 2. Industrial system 3. Industrial regions | To enable the students to: 1.Categorize different types of industries based on raw materials, size and ownership 2.Examine different factors affecting location of industries 3. Understand the industrial System and enlist industrial regions across the world. | Students will be able to: 1.Explain what is industry and importance of industries 2.Classifies different types of industries based on raw materials, size and ownership. 3.Identify factors affecting the location of industries |
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| | Diwali Break 29 Oct-2Nov. | | | |
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| 23 | 4 to 9 Nov 2024 | Geography Ch4- Industries 1.Distribution of Major Industries | To enable the students to: 1.Understanding Case studies of Iron and Steel and Cotton and Textile Industries will help the learner to develop his analytical and decision-making skills | Students will be able to: 1.Identify major industrial regions of the world and India |
| 24 | 11 to 16 Nov 2024 | Civics Ch4- Judiciary 1.What is the Role of the Judiciary? 2.What is an Independent Judiciary? 3.What is the Structure of Courts in India? | To enable the students to: 1.Appreciate the significant role played by Indian judiciary in upholding the principles enshrined in the Constitution 2.Attach significance to the judicial system in upholding the rule of law. 3.Explain three different levels of courts in our country and only one apex court | Students will be able to: 1.Recognize and appreciate the role of judiciary in a democracy 2. Identify and explain the structure of the judiciary 3.Describes the functioning of the judicial system in India by citing some landmark cases |
| 25 | 18 to 23 Nov 2024 | Civics Ch4- Judiciary 1.What are the Differences? Branches of the Legal System? 2.Does Everyone Have Access to the Courts? 3.PIL | To enable the students to: 1.Understand civil law and criminal laws with the help of case studies. 2.Recognize greatly simplified justice system and access to justice by common people through public interest litigation | Students will be able to: 1.Recognize the role of judiciary in a democracy 2.Understand the process of filing PIL |
| 26 | 25 to 30 Nov 2024 | Civics Ch 5&6 Understanding Marginalisation And Confronting Marginalisation 1.Who are Adivasis? 2.Stereotyping and development 3.Invoking Fundamental Rights 4.Laws for the Marginalized 5.Adivasi Demands and the 1989 Act | To enable the students to: 1.Identify various Indian communities of the original inhabitants who lived in close association with forests. 2. Learn about their beliefs and traditions 3.Break the stereotypical semblance about their looks, costumes, dances etc. 4.Cement the interconnectedness between the economic and social dimensions of tribal life. 5.Acquire understanding about Article 15 that has been used by Dalits to seek equality 6.Promote Social Justice through understanding of specific laws and policies | Students will be able to: 1.Analyses the causes and consequences of marginalisation faced by disadvantaged sections of one's own region. 2.Explain untouchability and its evil effects on the Indian society 3.Identify the adivasis and appreciate their efforts to fight for their rights 4.Understand the act of 1989 and take seriously the ill treatment and humiliation of Dalits and tribal groups. 5.Realize individual and social responsibility towards eradicating inequality and poverty |

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| 27 | 2 to 9 Dec 2024 | Revision of P A 2 | Revision of P A 2 | Revision of P A 2 |
| 28 | 10 to 17 Dec | P A 2 | P A 2 | P A 2 |
| 29 | 18 to 21 Dec 2024 | History Ch 6 &7- Civilizing the 'Native' and Educating the Nation and Women, Caste and Reform 1. How the British saw Education 2. What Happened to the Local Schools? 3. The Agenda for a National Education | To enable the students to: 1. Comprehend the strategic moves of the British to “civilize the natives” they changed the education policy to create “good subjects” 2. Flexible pathshalas run by Indian gurus were discouraged by regulations set by the British government 3. Learn about the need for a wider spread of education propounded by Indian thinker and the government | Students will be able to: 1. Traces the historical developments in the education system in order to explain the institutionalisation of the new education system in India 2. Differentiate between the education system before and after the coming the British 3. Critically analyse the traditional Indian system of education and the system of education introduced by the British |
| 30 | 23 to 28 Dec 2024 | History Ch 6 &7- Civilizing the 'Native' and Educating the Nation and Women, Caste and Reform 1. Working Towards Change 2. Caste and Social Reform | To enable the students to: 1. Apprehend the gender and caste differences prevailing in the society. 2. Appreciate the contribution of Indian thinkers in bringing the social reforms to uplift the society. | Students will be able to: 1. Analyses the laws and policies of colonial administration towards issues related to caste, women, widow remarriage, child marriage, social reforms. 2. Understand women’s role in the making of history and society |
| | Winter Break 29 Dec to 1 Jan | | | |
| 31 | 2 to 4 Jan 2025 | Geography Ch5- Human Resources 1. Human resource development 2. Distribution of population 3. Factors affecting population | To enable the students to: 1. Identify and recognize the factors affecting distribution of population in different areas of the world | Students will be able to: 1. Recognize that human resource is the most important of all resources 2. Identify factors affecting distribution of population 3. Interprets the world map in order to demonstrate understanding of uneven distribution of population |

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| 32 | 6 to 11 Jan 2025 | Geography Ch5- Human Resources 1.Density of population 2.Population change | To enable the students to: 1.Evaluates the impact of Population Change 2. Analysis causes and patterns of Population Change globally. | Students will be able to: 1.Assess the importance of human resources for the development of a nation 2.Draws bar diagram in order to show population of different countries /India /states |
| 33 | 13 to 18 Jan 2025 | History Ch 8- The Making of the National Movement: (1870s - 1947) 1.The Emergence of Nationalism 2.The Growth of Mass Nationalism | To enable the students to: 1.Feel part of the modern consciousness or nationalism 2. Analyse the reasons for the growth of mass nationalism 3. Understand the need of forming Indian National Congress | Students will be able to: 1. Explain the causes of rising anger of the Indians over the British rule 2.Describe the formation of Indian National Congress |
| 34 | 20 to 25 Jan 2025 | History Ch 8- The Making of the National Movement: (1870s - 1947) 1. The Freedom struggle (1919-47) 2. Non-cooperation movement | To enable the students to: 1.Describe the emergence of freedom fighters and struggle against the Foreign rule 2. Analyse the policy of non violence | Students will be able to: 1. Identify and describe the different stages of the Nationalist movements 2. Outlines the course of the Indian national movement from the 1870s till independence |
| 35 | 27Jan to 1 Feb 2025 | History Ch 8 - The Making of the National Movement: (1870s - 1947) 1.The March to Dandi 2.Quit India and Later | To enable the students to: 1.Learn the method of peaceful defiance against the government's monopoly on manufacturing of the salt 2. Emergence of Gandhi on the Indian political scenario and his contribution to the attaining the Independence 3.Appreciate the nationwide demand of the freedom fighters to leave India and Muslim league's demand for partition | Students will be able to: 1.Appreciate that different people in different parts of the country were working for the same cause in the own way 2. Evaluate the Contribution of Non violence attaining the Independence |

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| 36 | 3 to 8 Feb 2025 | Civics Ch7&8- Public Facilities and Law and Social Justice 1.Water as Part of the Fundamental Right to Life 2.Public Facilities 3.Search of Alternatives | To enable the students to: 1.Identify the right to water as being a part of the Right to Life under Article 21 or universal access to water 2.Recognize alternatives of providing public facilities | Students will be able to: 1.Describe the steps taken by the government in the fields of education and health 2.Identify and discuss the challenges that lies ahead the government to ensure equitable and inclusive growth and development |
| 37 | 10 to 15 Feb 2025 | Civics Ch7&8- Public Facilities and Law and Social Justice 1.The Government's role in providing Public facilities 2. Enforcement of safety Laws 3.New law to protect the Environment | To enable the students to: 1.Recognize crucial role of the government in providing public facilities 2.Critically analyze the situation and find out the most suitable options to exterminate the problem 3.Learns about the right to Life guaranteed under Article 21 of the Constitution and need for strict adherence 4. Demand stronger laws protecting workers' interests and environment etc | Students will be able to: 1. Provide logical systematic information of the local necessities and how the government provides these facilities 2 Evaluate the causes of the tragedy and to combat injustice against the workers 3.Describes the role of government in regulating economic activities. |
| 38 | 17 to 22 Feb 2025 | Revision of Term 2 | Revision of Term 2 | Revision of Term 2 |
| 39 | 24 to 28 Feb 2025 | Revision of Term 2 | Revision of Term 2 | Revision of Term 2 |
| 40 | 1 to 15 March 2025 | Term 2 | Term 2 | |

SANSKRIT

| S.N. | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
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| 1 | 1 to 6 April 2024 | पाठ -1 सुभाषितानि | श्लोकाः -सुभाषितानि विषय से अवगत कराना ,सुभाषितानि का हमारे जीवन में क्या महत्व है समझाना। | मूल्य एवं नीति श्लोकों का वाचन कर सकेंगे। अभिनय क्षमता का विकास हो सकेगा। सौन्दर्य बोध और ओजपूर्ण वाचन का अभिनय कर सकेंगे। |
| 2 | 8 to 13 April 2024 | पाठ -2 बिलस्य वाणी न कदापि में श्रुता | कहानी कहानी -श्रवण-पठन कौशल का विकास करना,संस्कृत से मातृभाषा में अनुवाद करने की योग्यता का विकास करना | हितोपदेश कहानी के पंचतंत्र (कलाओं को जान सकेंगे)पशु पक्षियों के माध्यम से सीख प्राप्त कर सकेंगे। |
| 3 | 15 to 20 April 2024 | पाठ -2 बिलस्य वाणी न कदापि में श्रुता | कहानी कहानी -श्रवण-पठन कौशल का विकास करना,संस्कृत से मातृभाषा में अनुवाद करने की योग्यता का विकास करना | हितोपदेश कहानी के पंचतंत्र (कलाओं को जान सकेंगे)पशु पक्षियों के माध्यम से सीख प्राप्त कर सकेंगे। |
| 4 | 22 to 30 April 2024 | व्याकरण - धातु रूप, शब्द रूप (पुस्तक आधारित व्याकरण)सूक्तियाँ और कार्यपत्रक। | छात्राओं को धातु रूपों का ज्ञान कराना शब्द रूपों से परिचित कराना | व्याकरण का ज्ञान प्राप्त कर सकेंगे। |
| 5 | 15 to 22 June 2024 | पाठ-4 सदैव पुरतो निदेहि चरणम | कविता पद्य - छात्राओं में श्लोकों के प्रति रूचि जगाना। नवीन शब्दावली से परिचित कराना। | स्वयं कार्य करने की ओर अग्रसर हो सकेंगे। तारतम्यता ,दूरदर्शिता का विकास हो सकेगा। |
| 6 | 24 to 29 June 2024 | पाठ -5 कन्टकेनैव कंटकम | कहानी -श्रवण-पठन कौशल का विकास करना,संस्कृत से मातृभाषा में अनुवाद करने की योग्यता का विकास करना। | सम्प्रेषण करना सीखेंगे एवं वाचन,श्रवण ,मूल्यांकन कौशल का विकास होगा। |
| 7 | 1 to 6 July 2024 | पाठ -5 कन्टकेनैव कंटकम पुनरावृत्ति-पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक देना। | कहानी -श्रवण-पठन कौशल का विकास करना,संस्कृत से मातृभाषा में अनुवाद करने की योग्यता का विकास करना। | सम्प्रेषण करना सीखेंगे एवं वाचन,श्रवण ,मूल्यांकन कौशल का विकास होगा। |

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| 8 | 8 to 11 July 2024 | पुनरावृत्ति-पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक देना। | छात्राओं को धातु रूपों का ज्ञान कराना शब्द रूपों से परिचित कराना | व्याकरण का ज्ञान प्राप्त कर सकेंगे। |
| 9 | 12 to 22 July 2024 | PA-I पाठ -6 गृहं शून्यं सुतां विना | संवाद -शुद्ध उच्चारण क्षमता का विकास करना।पाठ को सुनकर ,पढ़कर अर्थ ग्रहण करने की शक्ति का विकास करना | लोक कथाओ पर चर्चा कर सकेंगे एवं निर्देशन कौशल का विकास होगा।वाक्पटुता जान सकेंगे। |
| 10 | 23 to 27 July 2024 | पाठ -6 गृहं शून्यं सुतां विना | संवाद -शुद्ध उच्चारण क्षमता का विकास करना।पाठ को सुनकर ,पढ़कर अर्थ ग्रहण करने की शक्ति का विकास करना | लोक कथाओ पर चर्चा कर सकेंगे एवं निर्देशन कौशल का विकास होगा।वाक्पटुता जान सकेंगे। |
| 11 | 29 July to 3 August 2024 | पाठ -6 गृहं शून्यं सुतां विना | संवाद -शुद्ध उच्चारण क्षमता का विकास करना।पाठ को सुनकर ,पढ़कर अर्थ ग्रहण करने की शक्ति का विकास करना | लोक कथाओ पर चर्चा कर सकेंगे एवं निर्देशन कौशल का विकास होगा।वाक्पटुता जान सकेंगे। |
| 12 | 5 to 10 August 2024 | पाठ-7 भारतजनतासहम् | कविता -शुद्ध उच्चारण क्षमता का विकास करना।पाठ को सुनकर ,पढ़कर अर्थ ग्रहण करने की शक्ति का विकास करना छात्राओं में श्लोकों के प्रति रूचि जगाना।नवीन शब्दावली से परिचित कराना | कल्पना शक्ति का विकास हो सकेगा। |
| 13 | 12 to 17 August 2024 | पाठ-7 भारतजनतासहम् | कविता -शुद्ध उच्चारण क्षमता का विकास करना।पाठ को सुनकर ,पढ़कर अर्थ ग्रहण करने की शक्ति का विकास करना छात्राओं में श्लोकों के प्रति रूचि जगाना।नवीन शब्दावली से परिचित कराना | कल्पना शक्ति का विकास हो सकेगा। |
| 14 | 19 to 24 August 2024 | पाठ-7 भारतजनतासहम् | कविता -शुद्ध उच्चारण क्षमता का विकास करना।पाठ को सुनकर ,पढ़कर अर्थ ग्रहण करने की शक्ति का विकास करना छात्राओं में श्लोकों के प्रति रूचि जगाना।नवीन शब्दावली से परिचित कराना | कल्पना शक्ति का विकास हो सकेगा। |
| 15 | 26 to 31 August 2024 | पाठ-8 संसार सागरस्य नायकाः | गद्य भाग -श्रवण-पठन कौशल का विकास करना,संस्कृत से मातृभाषा में अनुवाद करने की योग्यता का विकास करना। | राजस्थानी हस्तशिल्पियों के समय विशेष की जानकारी प्राप्त कर सकेंगे। |

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| 16 | 2 to 7 Sept. 2024 | पाठ-8 संसार सागरस्य नायकाः | गद्य भाग -श्रवण-पठन कौशल का विकास करना,संस्कृत से मातृभाषा में अनुवाद करने की योग्यता का विकास करना । | राजस्थानी हस्तशिल्पियों के समय विशेष की जानकारी प्राप्त कर सकेगे । |
| 17 | 9 to 16 Sept. 2024 | व्याकरण - धातु रूप, शब्द रूप (पुस्तक आधारित व्याकरण)अनुच्छेद ,पत्र ,चित्र वर्णन ,संवाद अपठित गद्यांश पुनरावृत्ति-पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक देना । | छात्राओं को धातु रूपों का ज्ञान कराना शब्द रूपों से परिचित कराना मौखिक एवं लिखित माध्यम से सभी प्रश्नों के उत्तर लिखवाए जाएंगे तथा समझाएं जाएंगे।संस्कृत से हिंदी में अनुवाद समझाना तथा इस पर चर्चा करना । | व्याकरण का ज्ञान प्राप्त कर सकेंगे।शब्द भंडार में वृद्धि एवं पढ़कर ,समझकर लिखने के कौशल का विकास होगा सकेगा ।विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना । |
| 18 | 18 to 30 Sept 2024 | Term - I | | |
| 19 | 11 to 13 Sep. | पुनरावृत्ति-पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक देना । | मौखिक एवं लिखित माध्यम से सभी प्रश्नों के उत्तर लिखवाए जाएंगे तथा समझाएं जाएंगे।संस्कृत से हिंदी में अनुवाद समझाना तथा इस पर चर्चा करना । | विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना । |
| 20 | 14 to 26 Sept. 2023 | Term - I | | |
| 21 | 1 to 10 Oct 2024 | पाठ -9 सप्तभगिन्य : | गद्य ---उत्तर -पूर्व के राज्यों के विषय में जानकारी प्रदान करना ।सात राज्यों की सांस्कृतिक और सामाजिक वैशिष्ट्य से परिचित कराना । | भौगोलिक क्षेत्र में 7 sisters की जानकारी प्राप्त कर सकेगे एवं हस्त कला ,वास्तुकला के प्रति रुझान बढ़ सकेगा । |
| 22 | 11 and 12 Oct 2024 | Dussehra Holidays | | |
| 23 | 14 to 19 Oct 2024 | पाठ -9 सप्तभगिन्य : | गद्य ---उत्तर -पूर्व के राज्यों के विषय में जानकारी प्रदान करना ।सात राज्यों की सांस्कृतिक और सामाजिक वैशिष्ट्य से परिचित कराना । | भौगोलिक क्षेत्र में 7 sisters की जानकारी प्राप्त कर सकेगे एवं हस्त कला ,वास्तुकला के प्रति रुझान बढ़ सकेगा । |

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| 24 | 21 to 28 Oct 2024 | पाठ -10 नीति नवनीतम् | मनु स्मृति के कतिपय श्लोको के द्वारा सदाचार के महत्त्व को प्रतिपादित किया जायगा। | अशोक वाटिका एवं रामायण के प्रसंग को जान सकेंगे एवं घटना /स्थिति विशेष में भाषा का |
| 25 | 29 Oct to 2 Nov 2024 | Diwali Holidays | | |
| 26 | 4 to 9 Nov 2024 | पाठ -10 नीति नवनीतम् | मनु स्मृति के कतिपय श्लोको के द्वारा सदाचार के महत्त्व को प्रतिपादित किया जायगा। | अशोक वाटिका एवं रामायण के प्रसंग को जान सकेंगे एवं घटना /स्थिति विशेष में भाषा का काल्पनिक और सृजनात्मक प्रयोग करते हुए बोलना ,लिखना सीख सकेंगे। |
| 27 | 11 to 16 Nov 2024- | पाठ -10 नीति नवनीतम् | मनु स्मृति के कतिपय श्लोको के द्वारा सदाचार के महत्त्व को प्रतिपादित किया जायगा। | अशोक वाटिका एवं रामायण के प्रसंग को जान सकेंगे एवं घटना /स्थिति विशेष में भाषा का काल्पनिक और सृजनात्मक प्रयोग करते हुए बोलना ,लिखना सीख सकेंगे। |
| 28 | 18 to 23 Nov 2024 | पाठ-11 सावित्रीबाई फुले | स्त्री शिक्षा का विशेष ज्ञान कराते हुए लेखन ,श्रवण कौशल का विकास करना | जाति -पाति ,धर्म ,रीति रिवाज आदि मुद्दों के प्रति सवाल कर सकेंगे।।शब्द भंडार में वृद्धि एवं पढकर ,समझकर लिखने के कौशल का विकास होगा सकेंगा। |
| 29 | 25 to 30 Nov 2024 | पाठ-11 सावित्रीबाई फुले | स्त्री शिक्षा का विशेष ज्ञान कराते हुए लेखन ,श्रवण कौशल का विकास करना | जाति -पाति ,धर्म ,रीति रिवाज आदि मुद्दों के प्रति सवाल कर सकेंगे।।शब्द भंडार में वृद्धि एवं पढकर ,समझकर लिखने के कौशल का विकास होगा सकेंगा। |
| 30 | 2 to 9 Dec 2024 | व्याकरण - धातु रूप, शब्द रूप (पुस्तक आधारित व्याकरण)अनुच्छेद ,पत्र ,चित्र वर्णन ,संवाद अपठित गद्यांश | छात्राओं को धातु रूपों का ज्ञान कराना शब्द रूपों से परिचित कराना | व्याकरण का ज्ञान प्राप्त कर सकेंगे। |

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| 31 | 10 to 17 Dec Periodical | Test -II पुनरावृत्ति- पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक देना। | मौखिक एवं लिखित माध्यम से सभी प्रश्नों के उत्तर लिखवाए जाएंगे तथा समझाए जाएंगे।संस्कृत से हिंदी में अनुवाद समझाना तथा इस पर चर्चा करना। | विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना। |
| 32 | 18 to 21 Dec 2024 | पाठ कः रक्षति कः रक्षित : | संवाद -आदर्श वाचन कराते हुए ,श्रवण कौशल का विकास करना ,प्रश्नोत्तर विधि का प्रयोग करना | अपने परिवेश की समस्याओं (पर्यावरण ,गंदगी स्वच्छता)पर प्रश्न तथा समस्या समाधान पर वार्तालाप करना सीख सकेगे। |
| 33 | 23 to 28 Dec 2024 | पाठ - क्षितौ राजते भारतस्वर्णभूमिः | भारत का गुणगान करते हुए यहाँ की प्राचीन परम्परा ,संस्कृति आदि से परिचित कराना।नवीन शब्दों से परिचित कराना लेखन ,श्रवण,पठन योग्यता का विस्तार करना। | भारत के सौंदर्यीकरण को आत्मसात कर सकेगे एवं शिक्षक की सहायता से अन्य जानकारी प्राप्त कर सकेगे |
| 34 | 29 to 1st Jan. 2025 | Winter break | | |
| 35 | 2 to 4 Jan 2025 | पाठ - क्षितौ राजते भारतस्वर्णभूमिः | भारत का गुणगान करते हुए यहाँ की प्राचीन परम्परा ,संस्कृति आदि से परिचित कराना।नवीन शब्दों से परिचित कराना लेखन ,श्रवण,पठन योग्यता का विस्तार करना। | भारत के सौंदर्यीकरण को आत्मसात कर सकेगे एवं शिक्षक की सहायता से अन्य जानकारी प्राप्त कर सकेगे |
| 36 | 6 to 11 Jan 2025 | पाठ - आर्यभटः | भारत में जन्म लेने वाले महान गणितज्ञों के विषय में जानकारी देना शब्द भंडार में वृद्धि करना एवं समझकर लिखने के कौशल का विकास करना। | आर्यभट्ट पाठ को पढ़कर पाठ्यवस्तु की उपयोगिता को जान सकेगे। |
| 37 | 13 to 18 Jan 2025 | पाठ - आर्यभटः | भारत में जन्म लेने वाले महान गणितज्ञों के विषय में जानकारी देना शब्द भंडार में वृद्धि करना एवं समझकर लिखने के कौशल का विकास करना। | आर्यभट्ट पाठ को पढ़कर पाठ्यवस्तु की उपयोगिता को जान सकेगे। |
| 38 | 20 to 25 Jan 2025 | पाठ - आर्यभटः | भारत में जन्म लेने वाले महान गणितज्ञों के विषय में जानकारी देना शब्द भंडार में वृद्धि करना एवं समझकर लिखने के कौशल का विकास करना। | आर्यभट्ट पाठ को पढ़कर पाठ्यवस्तु की उपयोगिता को जान सकेगे। |

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| 39 | 27Jan to 1 Feb 2025 | व्याकरण- धातुरूप- लृट् लकार, शब्दरूप- बालिका (पुस्तक आधारित व्याकरण)रचनात्मक अवबोधनम् -अनुच्छेद, संवाद, परिवार परिचय और वाक्य रचना | छात्राओं को धातु रूपों का ज्ञान कराना शब्द रूपों से परिचित कराना शब्द भंडार में वृद्धि करना एवं समझकर लिखने के कौशल का विकास करना। | व्याकरण का ज्ञान प्राप्त कर सकेंगे।कल्पनाशीलता एवं सृजनात्मकता का विकास हो सकेगा। |
| 40 | 3 to 8 Feb 2025 | पुनरावृत्ति- पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक देना। | मौखिक एवं लिखित माध्यम से सभी प्रश्नों के उत्तर लिखवाए जाएंगे तथा समझाए जाएंगे।संस्कृत से हिंदी में अनुवाद समझाना तथा इस पर चर्चा करना। | विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना। |
| 41 | 10 to 15 Feb 2025 | पुनरावृत्ति- पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक देना। | मौखिक एवं लिखित माध्यम से सभी प्रश्नों के उत्तर लिखवाए जाएंगे तथा समझाए जाएंगे।संस्कृत से हिंदी में अनुवाद समझाना तथा इस पर चर्चा करना। | विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना। |
| 42 | 17 to 22 Feb 2025 | पुनरावृत्ति- पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक देना। | मौखिक एवं लिखित माध्यम से सभी प्रश्नों के उत्तर लिखवाए जाएंगे तथा समझाए जाएंगे।संस्कृत से हिंदी में अनुवाद समझाना तथा इस पर चर्चा करना। | विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना। |
| 43 | 24 to 28 Feb 2025 | पुनरावृत्ति- पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक देना। | मौखिक एवं लिखित माध्यम से सभी प्रश्नों के उत्तर लिखवाए जाएंगे तथा समझाए जाएंगे।संस्कृत से हिंदी में अनुवाद समझाना तथा इस पर चर्चा करना। | विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना। |
| 44 | 1 to 15 March 2025 | Annual Exam (TERM – II) | | |

FRENCH

| S.N | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
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| 1 | 23rd March to 25th March 2023 | Leçon 0 : Que savez-vous de la France? | To enable the students to: <ul style="list-style-type: none"> • Découvrir la culture et civilisation • Importance de la devise de la République | Students will be able to: <ul style="list-style-type: none"> • Learn about the culture and civilization of France. • Know the importance of the motto of the Republic. |
| 2 | 27th March to 1st April 2023 | Leçon 0 : Que savez-vous de la France? | To enable the students to: <ul style="list-style-type: none"> • La carte de la France | Students will be able to: <ul style="list-style-type: none"> • Label and understand the map of France |
| 3 | 3rd April to 8th April 2023 | Leçon 1 : Une boum | To enable the students to: <ul style="list-style-type: none"> • Conversation au téléphone • Les phrases complètes en utilisant 'Les conjonctions' • Commander un plat au restaurant • L'adjectif démonstratif | Students will be able to: <ul style="list-style-type: none"> • Know tele-communication in French. • Learn the usage of the conjunctions • Learn about how to place orders in a restaurant in French. • Learn using adjective demonstrative |
| 4 | 10th April to 15th April 2023 | Leçon 1 : Une boum | To enable the students to: <ul style="list-style-type: none"> • Les Adjectifs interrogatifs • Les expressions avec faire • Les articles contractés • Les adjectifs possessif | Students will be able to: <ul style="list-style-type: none"> • Learn to frame the questions in French • Form expressions with the verb <<faire>> • Learn using contracted articles • Learn using adjectifs |
| 5 | 17th April to 22nd April 2023 | Revision and class test of leçon 0 and 1 | To enable the students to: <ul style="list-style-type: none"> • Réviser les leçons 0 et 1. | Students will be able to: <ul style="list-style-type: none"> • Answer all the concepts of both the chapters and solve revision worksheets. |
| 6 | 24th April to 29th April 2023 | Discussion of worksheets | To enable the students to: <ul style="list-style-type: none"> • Pratiquer la feuille de travail de révision de Test - I | Students will be able to: <ul style="list-style-type: none"> • Solve the revision worksheets of Test-I |

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| 7 | 15th June to 23rd June 2023 | Revision of leçon 0 and 1 | To enable the students to: <ul style="list-style-type: none"> • Réviser les leçons 0 et 1. | Students will be able to: <ul style="list-style-type: none"> • Answer all the concepts of both the chapters and solve revision worksheets. |
| 8 | 24th June to 3rd July 2023 (Periodical Test - I) | Production d'écrit Production d'écoute | To enable the students to: <ul style="list-style-type: none"> • Practice writing skills • Practice listening skills | Students will be able to: <ul style="list-style-type: none"> • Improve their writing skills • Do listening activity in class |
| 9 | 4th July to 8th July 2023 | Leçon 2 : Au café des Laurent | To enable the students to: <ul style="list-style-type: none"> • Impératifs (affirmatif et négatif) • Impératif des verbes pronominaux | Students will be able to: <ul style="list-style-type: none"> • Use the imperatives both (negative and affirmative) • Use imperative with the pronominal verbs |
| 10 | 10th July to 15th July 2023 | Leçon 2 : Au café des Laurent | To enable the students to: <ul style="list-style-type: none"> • Décrire le verbe 'Savoir' • Décrire le verbe 'Connaître' • Discuter les exercices. | Students will be able to: <ul style="list-style-type: none"> • Describe the verb Savoir • Describe the verb Connaître • Discuss and solve the exercises |
| 11 | 17th July to 22nd July 2023 | Leçon 2 : Au café des Laurent | To enable the students to: <ul style="list-style-type: none"> • Compréhension Écrite • Écouter et répondre | Students will be able to: <ul style="list-style-type: none"> • Improve reading and understanding skills • Improve listening skills |
| 12 | 24th July to 29th July 2023 | Leçon 3 : Jeanne d'Arc | To enable the students to: <ul style="list-style-type: none"> • Utiliser les adverbes dans les phrases • Utiliser l'adjectif tout (masculin et féminin) • La carte d'identité | Students will be able to: <ul style="list-style-type: none"> • Use adverbs in the sentences • Use the four types of adjective <<tout>> • Prepare an identity card |
| 13 | 31st July to 5th August 2023 | Leçon 3 : Jeanne d'Arc | To enable the students to: <ul style="list-style-type: none"> • Raconter une histoire • Préparer une carte • Utiliser les adverbes dans les phrases • Utiliser l'adjectif tout (masculin et féminin) • La carte d'identité | Students will be able to: <ul style="list-style-type: none"> • Write a short story about French history. • Prepare the map of France • Use adverbs in the sentences • Use the four types of adjective <<tout>> • Prepare an identity card |

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| 14 | 7th August to 12th August 2023 | Leçon 4 : La vie d'un mannequin est-elle facile? | To enable the students to: <ul style="list-style-type: none"> • Utiliser les verbes pronominaux • Discuter les exercices | Students will be able to: <ul style="list-style-type: none"> • Learn pronominal verbs • Solve the exercises. |
| 15 | 14th August to 19th August 2023 | Leçon 4 : La vie d'un mannequin est-elle facile? | To enable the students to: <ul style="list-style-type: none"> • Décrire sa journée • La vie quotidienne • Décrire votre ville • Utiliser les expressions négatives • Utiliser la forme négative et interrogative des verbes pronominaux | Students will be able to: <ul style="list-style-type: none"> • Describe the day. • Describe the happening during ones' day. • Speak and describe their city in French • Frame expression in negative sentence • Frame pronominal verbs in negative and interrogative sentences. |
| 16 | 21st August to 26th August 2023 | Leçon 5 : Bon voyage! | To enable the students to: <ul style="list-style-type: none"> • Passé composé with the verb avoir • Moyens de transport | Students will be able to: <ul style="list-style-type: none"> • Frame past tense with the verb 'avoir' • Name the different mode of transport |
| 17 | 28th August to 2nd September 2023 | Leçon 5 : Bon voyage! | To enable the students to: <ul style="list-style-type: none"> • Les Prépositions • Formation du participe passé | Students will be able to: <ul style="list-style-type: none"> • Understand prepositions • Form past participle of the verbs |
| 18 | 4th September to 9th September 2023 | Revision and class test | To enable the students to: <ul style="list-style-type: none"> • Réviser les leçons 2,3,4,5 • Compréhension Écrite | Students will be able to: <ul style="list-style-type: none"> • Answer all the concept of all the chapters • Improve reading and understanding skills |
| 19 | 11th September to 13th September 2024 | Solution of worksheets | To enable the students to: <ul style="list-style-type: none"> • Pratiquer la feuille de travail de révision de Term-I | Students will be able to: <ul style="list-style-type: none"> • Solve the revision worksheets of Term-I |
| 20 | 14th September to 26 September 2023 | Term - I Examination | | |
| 21 | 27th September to 30th September 2023 | Leçon 6 : Des nouvelles de Lyon | To enable the students to: <ul style="list-style-type: none"> • Passé composé with <<être>> verb • Verbes transitifs et intransitifs | Students will be able to: <ul style="list-style-type: none"> • Make past tense with the verb <<être>> 16 house verbs • Use the transitives and intransitives verbs |

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| 22 | 2nd October to 7th October 2023 | Leçon 6 : Des nouvelles de Lyon | To enable the students to: <ul style="list-style-type: none"> • Connaître 'en ville' • Discuter les exercices. | Students will be able to: <ul style="list-style-type: none"> • Learn and understand vocabulary • Discuss the exercises. |
| 23 | 9th October to 14th October 2023 | Leçon 6 : Des nouvelles de Lyon | To enable the students to: <ul style="list-style-type: none"> • Compréhension écrite | Students will be able to: <ul style="list-style-type: none"> • Improve reading and understanding skills |
| 24 | 16th October to 21st October 2023 | Leçon 7 : Bon Appétit | To enable the students to: <ul style="list-style-type: none"> • Faire une recette • Repas français | Students will be able to: <ul style="list-style-type: none"> • French recipes and • French dishes of France (French cuisine) |
| 25 | 23rd October to 25th October 2023 | Dussehra Holidays | | |
| 26 | 26th October to 28th October 2023 | Leçon 7 : Bon Appétit | To enable the students to: <ul style="list-style-type: none"> • Pratiquer le passé composé dans une paragraphe • Pratiquer l'impératif | Students will be able to: <ul style="list-style-type: none"> • Practice past tense in a paragraph writing • Practice using imperatives |
| 27 | 30th October to 4th November 2023 | Leçon 7 : Bon Appétit | To enable the students to: <ul style="list-style-type: none"> • Compréhension écrite | Students will be able to: <ul style="list-style-type: none"> • Improve reading and understanding skills |
| 28 | 6th November to 9th November 2023 | Leçon 7 : Bon Appétit | To enable the students to: <ul style="list-style-type: none"> • Écrire une paragraphe au passé composé (la dernière vacation) | Students will be able to: Write a paragraph in past tense. (last spent vacation) |
| 29 | 10th November to 15th November 2023 | Diwali Holidays | | |

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| 30 | 16th November to 18th November 2023 | Leçon 8 : Des invitations | To enable the students to: • Laisser un message • Inviter quelqu'un | Students will be able to: • Leave little notes or short message • Accept or refuse an invitation of any event |
| 31 | 20th November to 25th November 2023 | Leçon 8 : Des invitations | To enable the students to: • Compréhension écrite | Students will be able to: • Improve reading and understanding skills |
| 32 | 27th November to 5th December 2023 | Revision and class test Solution of worksheets | To enable the students to: • Réviser les leçons 6 and 7 • Compréhension Écrite • Pratiquer la feuille de travail de révision de Test-II | Students will be able to: • Answer all the concept of all the chapters • Improve reading and understanding skills • Solve the revision worksheets of Test-II |
| 33 | 6th December to 16th December 2023 (Periodical Test - II) | Production d'écrit Production d'écoute | To enable the students to: • Practice writing skills • Practice listening skills | Students will be able to: • Improve their writing skills • Do listening activity in class |
| 34 | 18th December to 23rd December 2023 | Leçon: 9 Aneesh partira bientôt | To enable the students to: • Lire le compréhension • Utiliser la forme futur simple | Students will be able to: • Read the comprehension • Make sentences with future simple |
| 35 | 26th December to 28th December 2023 | Leçon: 9 Aneesh partira bientôt | To enable the students to: • Compréhension écrite | Students will be able to: • Improve reading and understanding skills |
| 36 | 29th December 2023 to 1st January 2024 | Winter break | | |
| 37 | 2nd January to 6th January 2024 | Leçon: 9 Aneesh partira bientôt | To enable the students to: • Discuter les exercices. | Students will be able to: • Frame and write the answers in the notebooks and books based on the discussion. |

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| 38 | 8th January to 13th January 2024 | Leçon 10 : La météo | To enable the students to: <ul style="list-style-type: none"> • Utiliser la forme futur proche • Utiliser la forme passée récent | Students will be able to: <ul style="list-style-type: none"> • Make sentences with future proche • Make sentences with near past |
| 39 | 15th January to 20th January 2024 | Leçon 10 : La météo | To enable the students to: <ul style="list-style-type: none"> • Quel temps fait-il ? • Les saisons | Students will be able to: <ul style="list-style-type: none"> • Tell what the weather will be like • Learn four seasons |
| 40 | 22 January to 27 January 2024 | Leçon 10 : La météo | To enable the students to: <ul style="list-style-type: none"> • Discuter les exercices. • Compréhension écrite | Students will be able to: <ul style="list-style-type: none"> • Frame and write the answers in the notebooks and books based on the discussion. • Improve reading and understanding skills |
| 41 | 29th January to 31st January 2024 | Revision and class test | To enable the students to: <ul style="list-style-type: none"> • Réviser les leçons • Compréhension Écrite | Students will be able to: <ul style="list-style-type: none"> • Answer all the concept of all the chapters • Improve reading and understanding skills |
| 42 | 1st February to 14th February 2024 | Solution of worksheets | To enable the students to: <ul style="list-style-type: none"> • Pratiquer la feuille de travail de révision de Term-II | Students will be able to: <ul style="list-style-type: none"> • Solve the revision worksheets of Term-II |
| 43 | 15th February to 28th February 2024 | TERM - II Examination | TERM - II Examination | TERM - II Examination |

COMPUTER

| S.N | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
|-----|---------------------|-------------------------|---|--|
| 1 | 1 to 6 April 2024 | Ch-1 Networking Concept | To enable the students to: <ul style="list-style-type: none"> • Define the concept of networking • Discuss the advantages of networking • Explain the disadvantages of networking | Students will be able to - <ul style="list-style-type: none"> • Know the definition and concept of networking • Know the advantages of networking • Know the disadvantages of networking |
| 2 | 8 to 13 April 2024 | Ch-1 Networking Concept | To enable the students to: <ul style="list-style-type: none"> • Explain the components of networking • Speak about wireless networking • Differentiate types of networks • Prepare chart on network | Students will be able to - <ul style="list-style-type: none"> • Understand about networking components • Understand about wireless networking • Know about types of networks • Understand about network |
| 3 | 15 to 20 April 2024 | Ch-2 Log on to Access | <ul style="list-style-type: none"> • Discuss about DBMS • Read and explain the database management systems - and understand their importance | <ul style="list-style-type: none"> • Understand about DBMS – database management systems - and understand their importance |
| 4 | 22 to 30 April 2024 | Ch-2 Log on to Access | To enable the students to: <ul style="list-style-type: none"> • List the advantages of a DBMS • Discuss about the components of Microsoft access 2019 • Practical practice for creating a database and Create a blank database | Students will be able to - <ul style="list-style-type: none"> • Know about the advantages of a DBMS • Understand about the components of Microsoft access 2019 • Create a database using templates • Create a blank database |

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| 5 | 15 to 22 June 2024 | Ch-2 Log on to Access | To enable the students to: <ul style="list-style-type: none"> • List the advantages of a DBMS • Discuss about the components of Microsoft access 2019 • Practical practice for creating a database and Create a blank database | Students will be able to - <ul style="list-style-type: none"> • Know about the advantages of a DBMS • Understand about the components of Microsoft access 2019 • Create a database using templates • Create a blank database |
| 6 | 24 to 29 June 2024 | Scratch Coding | To enable the students to: develop the habit of thinking and create code for different kinds of clicker game | Students will be able to - understand how to make Clicker Game in Scratch |
| 7 | 1 to 6 July 2024 | Ch-3 Working with Tables | To enable the students to: <ul style="list-style-type: none"> • Think about Setting of data type for a particular field • Explain the different properties of field • Discuss how to do editing in saved table | Students will be able to - <ul style="list-style-type: none"> • Set data type for a field • Know about field properties • Edit tables in ms access |
| 8 | 8 to 11 July 2024 Revision | Revision +Practical Exam | To enable the students to: <ul style="list-style-type: none"> • Explain and discuss all the concept of both the chapters and solve revision worksheets | Students will be able to - <ul style="list-style-type: none"> • Answer the different types of objectives, subjective and practical based questions |
| 9 | 12 to 22 July 2024 PA - I | Scratch Coding | To enable the students to: develop the habit of thinking for coding and practice for scratch coding | Students will be able to - understand how to make Character Designer in Scratch |

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| 10 | 23 to 27 July 2024 | Ch-3 Working with Tables | To enable the students to: <ul style="list-style-type: none"> • Explain how to Sort data within a table • discuss about applying a filter • practical practice for advanced filter to a data-sheet • Solve and practice of lab session given in the book | Students will be able to - <ul style="list-style-type: none"> • Sort data within a table • Display specific records in a datasheet by applying a filter • Apply an advanced filter to a data- sheet • Search for specific records in a data- base |
| 11 | 29 July to 3 August 2024 | Ch-4 Working with Queries, forms and Reports | To enable the students to: <ul style="list-style-type: none"> • Define the query • Explain how to create a query • Shown practical how to set a relationship between tables • Differentiate between Specify simple and multiple criteria | Students will be able to - <ul style="list-style-type: none"> • Understand what a query and how to create a query • Set a relationship between tables • Specify simple and multiple criteria |
| 12 | 5 to 10 August 2024 | Ch-4 Working with Queries, forms and Reports | To enable the students to: <ul style="list-style-type: none"> • Discuss how to create a query through query wizard • Define form and process to create form • Explain report and how to create a report • Define a report • Show how to print and export a report while practical • Practice for lab session | Students will be able to - <ul style="list-style-type: none"> • Create a query in query wizard •To know what forms are and how to create forms , how to format a form •Know what reports are and how to create a report •Format a report, print and export a report •Create a chart based on a table or query • customise its various properties |
| 13 | 12 to 17 August 2024 | Ch-5 Iterative statements in Python | To enable the students to: <ul style="list-style-type: none"> • Define operators in python • Differentiate all types of control structures. • Explain the concept of loops • Practical based on iterative statements | Students will be able to - <ul style="list-style-type: none"> • Know about operators in python • Understand types of control structures3. • Know the concept of loops and when to use them • Use of iterative statements |

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| 14 | 19 to 24 August 2024 | Ch-5 Iterative statements in Python | To enable the students to: <ul style="list-style-type: none"> • Explain the term loop and use of range • Create Python programs using the for loop • code for range() function for loop and how to use it along with the 'in' operator | Students will be able to - <ul style="list-style-type: none"> • Understand what is for loop • Write programs using the for loop • Use of the range() function • Use of the range() function in a for loop and how to use it along with the 'in' operator |
| 15 | 26 to 31 August 2024 | Ch-5 Iterative statements in Python | To enable the students to: <ul style="list-style-type: none"> • Practical based on loop • Define operator • Differentiate operators • code for python programs using while loop • Practical based on infinite loop | Students will be able to - <ul style="list-style-type: none"> • Understand more about for loops usage through programs • Understand about operator • Use the while loop • know the components of a while loop |
| 16 | 2 to 7 Sept. 2024 | Revision | To enable the students to: <ul style="list-style-type: none"> • Explain and discuss all the concept of all the chapters | Students will be able to - <ul style="list-style-type: none"> • Answer the different types of objectives, subjective and practical based questions |
| 17 | 9 to 16 Sept. 2024 | Revision and Practical Exam | Practice the revision worksheets of Term- I | Students will be able to – <ul style="list-style-type: none"> • Solve the revision worksheets of Term-I |
| 18 | 18 to 30 Sept 2024 | Term - I Examination | | |

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| 19 | 1 to 10 Oct 2024 | Ch-6 Links and Frames in HTML 5 | To enable the students to: <ul style="list-style-type: none"> • Explain the links • Define the use of anchor • explain the use <a> tag in html program • define the term- href attribute | Students will be able to - <ul style="list-style-type: none"> • Know the need for links • Know the use of anchor • Use <a> tag and its href attribute |
| | 11 and 12 Oct 2024 Dussehra Holidays | | | |
| 20 | 14 to 19 Oct 2024 | Ch-6 Links and Frames in HTML 5 | To enable the students to: <ul style="list-style-type: none"> • Explain how to use links as buttons and images as hyperlinks • Discuss - how to incorporate multimedia in webpages | Students will be able to - <ul style="list-style-type: none"> • Use links as buttons • Use images as hyperlinks • Understand how to incorporate multimedia in webpages |
| | | | | |
| 21 | 21 to 28 Oct 2024 | Ch-6 Links and Frames in HTML 5 | To enable the students to: <ul style="list-style-type: none"> • Discuss about frames • Practical - how to create frames • Display a frame with or without a border | Students will be able to - <ul style="list-style-type: none"> • Understand the need for frames and how to create frames • Know how to display a frame with or without a border |
| | 29 Oct to 2 Nov 2024 Diwali Holidays | | | |
| 22 | 4 to 9 Nov 2024 | Ch-7 Introduction to PHP | To enable the students to: <ul style="list-style-type: none"> • Discuss about PHP • Read and advantages of PHP • Practical how to Install a text editor and use the web server | Students will be able to - <ul style="list-style-type: none"> • Know about scripting and web apps • Know about the advantages of PHP • Install a text editor and use the web server |
| | | | | |
| 23 | 11 to 16 Nov 2024- | Ch-7 Introduction to PHP | To enable the students to: <ul style="list-style-type: none"> • Discuss how to open and use notepad++ • Define key- words, identifiers, variables, operators in PHP • Differentiate get and post methods | Students will be able to - <ul style="list-style-type: none"> • How to open and use notepad++ • Know about PHP key- words, identifiers, variables, operators in PHP • Know about to know about get and post methods |
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| 24 | 18 to 23 Nov 2024 | Ch-7 Introduction to PHP | To enable the students to: <ul style="list-style-type: none"> • Create simple and basic programs in PHP • Practical how to see the output of their PHP programs • solve Lab session • Frame and write the answers in the notebooks based on the discussion | Students will be able to - <ul style="list-style-type: none"> • Write the simple and basic programs in PHP • See the output of their php programs • Complete the book exercise |
| 25 | 25 to 30 Nov 2024 | Scratch Coding | To enable the students to: <ul style="list-style-type: none"> • develop the habit of thinking and create code for different kinds of activity | Students will be able to - understand how to make Pixel Art in Scratch |
| 26 | 2 to 9 Dec 2024 | Revision | To enable the students to: <ul style="list-style-type: none"> • Explain and discuss all the chapters of Test 2 • Practice the revision worksheets of Test-2 | Students will be able to - <ul style="list-style-type: none"> • Answer the different types of objectives, subjective and practical based questions • Solve the revision worksheets of Test-2 |
| 27 | 10 to 17 Dec PA-2 | Scratch Coding | To enable the students to: <ul style="list-style-type: none"> • develop the habit of thinking and create code for different kinds of activity | Students will be able to - understand how to make Pixel Art in Scratch |
| 28 | 18 to 21 Dec 2024 | Ch-9 Cyber Ethics | To enable the students to: <ul style="list-style-type: none"> • Define computing ethics • Explain ethical guidelines • Read and speak about computing ethics and guidelines | Students will be able to - <ul style="list-style-type: none"> • Know the need of computing ethics • Understand about ethical guidelines • Know about unethical practices |

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| 29 | 23 to 28 Dec 2024 | Ch-9 Cyber Ethics | To enable the students to: <ul style="list-style-type: none"> • Discuss about incorporate safety measures • PPT on computing ethics • Frame and write the answers in the notebooks based on the discussion | Students will be able to - <ul style="list-style-type: none"> • Understand how to incorporate safety measures while using computers and the internet • understand to how digital foot- prints exist on the internet |
| 30 | 2 to 4 Jan 2025 | Ch- 10 Introduction to Robotics | To enable the students to: <ul style="list-style-type: none"> • Explain about robots • Differentiate between robots and automatic machines • Discuss on history of robots | Students will be able to - <ul style="list-style-type: none"> • Know about robots • Know the difference between robots and automatic machines • Be familiar with the history of robots |
| 31 | 6 to 11 Jan 2025 | Ch- 10 Introduction to Robotics | To enable the students to: <ul style="list-style-type: none"> • List the components of robots • Discuss on some famous Indian robots • Read and explain about robotics field | Students will be able to – <ul style="list-style-type: none"> • Understand the components of robots • Know about some famous Indian robots • Understand about the robotics field |
| 32 | 13 to 18 Jan 2025 | Ch- 10 Introduction to Robotics | To enable the students to: <ul style="list-style-type: none"> • Differentiate between robotics and artificial intelligence • Frame and write the answers in the notebooks based on the discussion | Students will be able to – <ul style="list-style-type: none"> • Understand the difference between robotics and artificial intelligence • solve book exercise |
| 33 | 20 to 25 Jan 2025 | Scratch Coding | To enable the students to: <ul style="list-style-type: none"> • develop the habit of thinking and create code for creating project | Students will be able to – <ul style="list-style-type: none"> • Create Project in Scratch |

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| 34 | 27Jan to 1 Feb 2025 | Scratch Coding | To enable the students to: • develop the habit of thinking and create code for creating project | Students will be able to – Create Project in Scratch |
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| 35 | 3 to 8 Feb 2025 | Revision of coding | To enable the students to: • Practice for scratch coding | Students will be able to - • Revise all the project of scratch coding |
| | | | | |
| 36 | 10 to 15 Feb 2025 | Revision | To enable the students to: • Explain and discuss all the chapters of Term 2 | Students will be able to - • Answer the different types of objectives, subjective and practical based questions |
| | | | | |
| | 17 to 22 Feb 2025 | Revision | Practice the revision worksheets of Term-2 | Students will be able to – • Solve the revision worksheets of Term-2 |

ART & CRAFT

| S.N. | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
|------|-------------|-------------------------------|---|--|
| 1 | April 2024 | Calligraphy & Poster Making | To enable the students to - Learn calligraphy Handwriting | Students will be able to- Improve their calligraphy handwriting |
| | | 3D card making & Gift Packing | To enable the students to - Learn about 2D and 3D shapes | Students will be able to - Learn about 2D and 3D shapes |
| | | World Art Day | | |
| 2 | June 2024 | Stone Painting | To enable the students to- Demonstrate stone art | Students will be able to - Demonstrate stone art |
| | | Photo Frame & Decoupage | To enable the students to - Produce creative works | Students will be able to - Produce creative works |
| 3 | July 2024 | Umbrella Painting | To enable the students to- Perform art work on umbrella | Students will be able to - Perform art work on umbrella |
| | | 3D Mural Art & POP Mural | To enable the students to- Create Mural artwork | Students will be able to- Create Mural artwork |
| 4 | August 2024 | Rakhi Making | To enable the students to - Produce creative works | Students will be able to - Produce creative works |
| | | 3D Mural Art | To enable the students to- Create Mural artwork | Students will be able to- Create Mural artwork |
| 5 | Sept. 2024 | Ganesh Making | To enable the students to- Make Ganesha of different types using clay | Students will be able to- Make Ganesha of different types using clay |
| | | Lippon Art | To enable the students to - Use the cone work and mirror work creatively | Students will be able to - Use the cone work and mirror work creatively |
| 6 | Oct. 2024 | Rangoli Making | To enable the students to- Make rangoli | Students will be able to- Make rangoli |
| | | Mandana Design & Warli Art | To enable the students to- Create Different types of Mandana Art | Students will be able to- Create Different types of Mandana Art |
| 7 | Nov.2024 | Resin Art | To enable the students to- Use resin and create different objects of Resin Art | Students will be able to- Use resin and create different objects of Resin Art |
| | | Mandana design | To enable the students to- Create Different types of Mandana Art | Students will be able to- Create Different types of Mandana Art |
| 8 | Dec. 2024 | Resin Art & Name Plate | To enable the students to- Use resin and create different objects of Resin Art | Students will be able to- Use resin and create different objects of Resin Art |
| | | String Art & Name Plate | To enable the students to- Develop hand and eye coordination and create | Students will be able to- Develop hand and eye coordination and create String Art |

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| | | | String Art | |
| 9 | Jan. 2025 | Fabric Painting | To enable the students to- Learn Indian Art | Students will be able to- Learn Indian Art |
| | | Emboss Embroidery | To enable the students to- Learn Indian Art | Students will be able to- Learn Indian Art |
| 10 | Feb 2025 | Installation art works | To enable the students to- Use the different mediums of the artwork | Students will be able to- Use the different mediums of the artwork |
| | | Bottle decoration | To enable the students to- Perform art work on bottles | Students will be able to- Perform art work on bottles |

DRAWING & SKETCHING

| S.N. | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
|------|-------------|--|---|--|
| 1 | April 2024 | Gond Art | To enable the students to- Learn Indian Art | Students will be able to- Improve their Indian art knowledge |
| | | World Art Day | | |
| 2 | June 2024 | Phad Painting | To enable the students to- Learn Indian Art | Students will be able to- Improve their Indian art knowledge |
| 3 | July 2024 | Warli Painting | To enable the students to- Learn Indian Art | Students will be able to- Improve their Indian Warli art knowledge |
| 4 | August 2024 | Modern Art | To enable the students to- Know about Modern Painting | Students will be able to- Improve their modern art knowledge |
| 5 | Sept. 2024 | Still life Bird body figure | To enable the students to- Draw the Bird body figure | Students will be able to- Draw Bird body figure and still life object |
| 6 | Oct. 2024 | Landscape | To enable the students to- Depict the natural scenery in Art | Students will be able to- Understand and draw landscape paintings |
| 7 | Nov. 2024 | Mandala art | To enable the students to- Learn Indian Art | Students will be able to- Improve their Indian art knowledge |
| 8 | Dec. 2024 | Madhubani art & Greeting Cards for Snehanjali | To enable the students to- Learn Indian Art | Students will be able to- Improve their Indian art knowledge |
| 9 | Jan 2025 | Mandana art | To enable the students to- Learn Indian Art | Students will be able to- Improve their Indian art knowledge |
| 10 | Feb. 2025 | Geometrical Art | To enable the students to- Know about Geometrical Art | Students will be able to- Improve geometrical art knowledge |

VOCAL MUSIC

| S.N. | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
|------|-------------|---------------------------------|--|--|
| 1 | April 2024 | Sawar Introduction & Definition | To enable students to- Understand Sawar Gyan | Students will be able to- Learn swaras. |
| 2 | June 2024 | Songs for Foundation Day | To enable students to- Perform on stage | Students will be able to- Understand singing object |
| | | Guru Vandana | To enable students to- Perform on stage | Students will be able to- Understand singing object |
| | | Music Day Presentation Practice | | |
| 3 | July 2024 | Songs for Foundation Day | To enable students to- Perform on stage | Students will be able to- Understand singing object |
| | | Guru Vandana | To enable students to- Perform on stage | Students will be able to- Understand singing object |
| | | Introduction of Raag Yaman | To enable students to- Perform on stage | Students will be able to- Understand singing object |
| 4 | August 2024 | Raag Yaman Sargam Geet | To enable students to- Understand Raga | Students will be able to- Develop critical thinking |
| | | Patriotic Song | To enable students to- Understand Raga | Students will be able to- Develop critical thinking |
| | | Krishna Bhajan | To enable students to- Understand Raga | Students will be able to- Develop critical thinking |
| | | Ganpati Bhajan | To enable students to- Understand Raga | Students will be able to- Develop critical thinking |
| | | Competition Preparation | To enable students to- Understand Raga | Students will be able to- Develop critical thinking |
| 5 | Sept. 2024 | Teachers Day Song | To enable the students to- Develop music sense through Raag | Students will be able to- Think critically and creatively |
| | | Raag Yaman Lakshan Geet | To enable the students to- Develop music sense through Raag | Students will be able to- Think critically and creatively |
| 6 | Oct.2024 | Folk Song | To enable the students to- | Students will be able to- |

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|-----|------------|------------------------------|---|---|
| | | | Develop singing skills in other languages | Perform different types of songs |
| | | Western Song | To enable the students to- Develop singing skills in other languages | Students will be able to- Perform different types of songs |
| | | Song for Gandhi Jayanti | To enable the students to- Develop singing skills in other languages | Students will be able to- Perform different types of songs |
| | | Songs For Competition | To enable the students to- Develop singing skills in other languages | Students will be able to- Perform different types of songs |
| | | | | |
| 7 | Nove. 2024 | Children's Day song | To enable the students to- Get ready for performance | Students will be able to- Think critically and creatively |
| | | Annual Day Preparation | To enable the students to- Get ready for performance | Students will be able to- Think critically and creatively |
| | | Preparation for Competitions | To enable the students to- Get ready for performance | Students will be able to- Think critically and creatively |
| | | | | |
| 8 | Dec. 2024 | Raag Yaman Chhota Khayal | To enable the students to- Learn Flexibility in Voice | Students will be able to- Develop voice modulation |
| | | Christmas Song | To enable the students to- Learn Flexibility in Voice | Students will be able to- Develop voice modulation |
| | | Western Song | To enable the students to- Learn Flexibility in Voice | Students will be able to- Develop voice modulation |
| | | Folk Song | To enable the students to- Learn Flexibility in Voice | Students will be able to- Develop voice modulation |
| | | | | |
| 9 | Jan 25 | Graduation Ceremony Songs | To enable the students to- Boost their confidence and add Versatility in Singing | Students will be able to - Perform on Stage |
| | | Snehanjali Program Songs | To enable the students to- Boost their confidence and add Versatility in Singing | Students will be able to - Perform on Stage |
| | | Republic Day Patriotic Songs | To enable the students to- Boost their confidence and add Versatility in Singing | Students will be able to - Perform on Stage |
| | | | | |
| 10. | Feb 25 | Revision | | |

Percussion

| S. N. | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
|-------|----------------|--|---|--|
| 1 | April 2024 | Knowledge of Instruments And Their Origins | To enable the students to- Learn how To play music | Students will be able to- Know how to play music |
| 2 | June 2024 | Basic Exercise of hand Control, Finger Control &; Stick Control Foundation Day Presentation Practice Music Day Presentation Practice | To enable the students to- Perform On Different Stages | Students will be able to- Perform on different stages |
| 3 | July 2024 | Introduction of Rudiments for Hand & Sticks 15th August Presentation Practice | To enable the students to- Enhance their Music Skill | Students will be able to- Enhance their music skill |
| 4 | August 2024 | Recognition of Different Tones Teachers' Day Presentation Practice Dining Hall Presentation | To enable the students to- Enhance Their Music Skill | Students will be able to- Enhance their music skill |
| 5 | September 2024 | Basic Patterns of Slow Rock, Waltz & Disco Annual Function Presentation Practice | To enable the students to- Learn how To play music | Students will be able to- Know how to play music |
| 6 | October 2024 | Introduction of Paradiddles Annual Function Presentation Practice | To enable the students to- Enhance Their Music Skill | Students will be able to- Enhance their music skill |
| 7 | November 2024 | Introduction of North Indian Styles Syllable Structure (Theka of Taal) Annual Function Presentation Practice | To enable the students to- Learn how To play music | Students will be able to- Know how to play music |
| 8 | December 2024 | Introduction of Carnatic Rhythm Style | To enable the students to- | Students will be able to- |

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|----|---------------|--|---|--|
| | | | Enhance Their Music Skill | Enhance their music skill |
| | | | | |
| 9 | January 2025 | Preparations For Graduation Day / Snehanjali | To enable the students to- Perform On Different Stages | Students will be able to- Perform on different stages |
| | | | | |
| 10 | February 2025 | Advanced Rudiment ,Revision of previous exercise Dining Hall Presentation | To enable the students to- Enhance Their Music Skill | Students will be able to- Enhance their music skill |

String

| S.N. | Month | Lesson to be taught | Learning Objects | Learning Outcomes |
|------|------------|--|---|--|
| 1 | April 2024 | For New Students: Introduction to Guitar Basic Finger Practice | To enable the students to- Learn how to move fingers on string . | Students will be able to- Learn how to play music |
| | | Old Students: All Minor & Major Scales | To enable the students to- Learn the speed control on string | Students will be able to- Enhance their Music Skill |
| | | Advance Level Students: All Minor & Major Chords | To enable the students to- Learn balancing and controlling speed | Students will be able to- Perform on different Stages |
| | | Preparations For Inter House, Inter School & Other Competitions | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |
| | | | | |
| 2 | June 2024 | For New Students: Basic Finger Practice, Introduction | To enable the students to- Learn how to move fingers on string . | Students will be able to- Learn how to play music |
| | | Old Students: All Minor & Major Scales | To enable the students to- Learn the speed control on string | Students will be able to- Enhance their Music Skill |
| | | Advance Level Students: All Minor & Major Chords | To enable the students to- Learn balancing and controlling speed | Students will be able to- Perform on different Stages |
| | | Preparations For Inter House, Inter School & Other Competitions | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |
| | | Foundation Day Presentation Practice Music Day Presentation Practice | | |
| | | | | |
| 3 | July 2024 | For New Students: Basic Finger Practice | To enable the students to- Learn how to move fingers on string . | Students will be able to- Learn how to play music |
| | | Old Students: All Minor & Major Scales | To enable the students to- Learn the speed control on string | Students will be able to- Enhance their Music Skill |
| | | Advance Level Students: All Minor & Major Chords | To enable the students to- Learn balancing and controlling speed | Students will be able to- Perform on different Stages |
| | | 15th August Presentation Practice | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |

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| | | Preparations For Inter House, Inter School & Other Competitions | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |
| | | | | |
| 4 | August 2024 | For New Students: Basic Finger Practice | To enable the students to- Learn how to move fingers on string . | Students will be able to- Learn how to play music |
| | | Old Students: All Minor & Major Scales | To enable the students to- Learn the speed control on string | Students will be able to- Enhance their Music Skill |
| | | Advance Level Students: All Minor & Major Chords | To enable the students to- Learn balancing and controlling speed | Students will be able to- Perform on different Stages |
| | | Teachers' Day Presentation Practice & Dining Hall Presentation | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |
| | | Preparations For Inter House, Inter School & Other Competitions | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |
| | | | | |
| 5 | Sept 2024 | For New Students: All Major Scales | To enable the students to- Learn how to move fingers on string . | Students will be able to- Learn how to play music |
| | | Old Students: All Sharp Minor Scales | To enable the students to- Learn the speed control on string | Students will be able to- Enhance their Music Skill |
| | | Advance Level Students: All Sharp Minor Chords | To enable the students to- Learn balancing and controlling speed | Students will be able to- Perform on different Stages |
| | | Annual Function Presentation Practice | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |
| | | Preparations For Inter House, Inter School & Other Competitions | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |
| | | | | |
| 6 | Oct 2024 | For New Students: All Major Scales | To enable the students to- Learn how to move fingers on string . | Students will be able to- Learn how to play music |
| | | Old Students: All Sharp Minor Scales | To enable the students to- Learn the speed control on string | Students will be able to- Enhance their Music Skill |
| | | Advance Level Students: All Sharp Minor Chords | To enable the students to- Learn balancing and controlling speed | Students will be able to- Perform on different Stages |

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| | | Annual Function Presentation Practice | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |
| | | Preparations For Inter House, Inter School & Other Competitions | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |
| | | | | |
| 7 | Nov 2024 | For New Students: All Major Scales | To enable the students to- Learn how to move fingers on string . | Students will be able to- Learn how to play music |
| | | Old Students: All Sharp Minor Scales | To enable the students to- Learn the speed control on string | Students will be able to- Enhance their Music Skill |
| | | Advance Level Students: All Sharp Minor Chords | To enable the students to- Learn balancing and controlling speed | Students will be able to- Perform on different Stages |
| | | Annual Function Presentation Practice | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |
| | | Preparations For Inter House, Inter School & Other Competitions | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |
| | | | | |
| 8 | Dec 2024 | For New Students: All Major Scales | To enable the students to- Learn how to move fingers on string . | Students will be able to- Learn how to play music |
| | | Old Students: All Major Chords | To enable the students to- Learn the speed control on string | Students will be able to- Enhance their Music Skill |
| | | Advance Level Students: All Chords Circles | To enable the students to- Learn balancing and controlling speed | Students will be able to- Perform on different Stages |
| | | | | |
| 9 | Jan 2025 | For New Students: All Sharp Major Scales | To enable the students to- Learn how to move fingers on string . | Students will be able to- Learn how to play music |
| | | Old Students: All Major Chords | To enable the students to- Learn the speed control on string | Students will be able to- Enhance their Music Skill |
| | .. | Advance Level Students: All Chords Circles | To enable the students to- Learn balancing and controlling speed | Students will be able to- Perform on different Stages |
| | | Preparations For Graduation Day / Snehanjali | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |

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| | | Preparations For Inter House, Inter School & Other Competitions | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |
| | | | | |
| 10 | Feb 2025 | For New Students: All Sharp Major Scales | To enable the students to- Learn how to move fingers on string . | Students will be able to- Learn how to play music |
| | | Old Students: All Major Chords | To enable the students to- Learn the speed control on string | Students will be able to- Enhance their Music Skill |
| | | Advance Level Students: All Chords Circles | To enable the students to- Learn balancing and controlling speed | Students will be able to- Perform on different Stages |
| | | Dining Hall Presentation | To enable the students to- Learn new aspects and presentation | Students will be able to- Perform on different Stages |

Melody

| S.N. | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
|------|----------------|--|---|--|
| 1 | April 2024 | Theory of Notation | To enable the students to- Enhance their Music Skill | Students will be able to- Enhance their music skill |
| 2 | June 2024 | Introduction of Scale . Scale Practice on Keyboard Foundation Day Presentation Practice Music Day Presentation Practice | To enable the students to- Enhance their Music Skill | Students will be able to- Enhance their music skill |
| 3 | July 2024 | Introduction of Scale . Scale Practice on Keyboard 15th August Presentation Practice | To enable the students to- Learn how To play music | Students will be able to- Know how to play music |
| 4 | August 2024 | Preparation for Assembly Prayer and Songs Teachers' Day Presentation Practice Dining Hall Presentation | To enable the students to- Enhance their Music Skill | Students will be able to- Enhance their music skill |
| 5 | September 2024 | Major- Minor Scales on Keyboard Annual Function Presentation Practice | To enable the students to- Learn how To play music | Students will be able to- Know how to play music |
| 6 | October 2024 | Major-Minor Chords on Keyboard Annual Function Presentation Practice | To enable the students to- Enhance their Music Skill | Students will be able to- Enhance their music skill |
| 7 | November 2024 | Accompanying with Songs . Rhythm Annual Function Presentation Practice | To enable the students to- Enhance their Music Skill | Students will be able to- Enhance their music skill |
| 8 | December 2024 | Preparing for Presentations . Annual Function | To enable the students to- Perform On Different Stages | Students will be able to- Perform on different stages |
| 9 | January 2025 | Preparing for Presentations - Graduation Ceremony, Snehanjali | To enable the students to- Enhance their Music Skill | Students will be able to- Enhance their music skill |
| | | Preparations For Inter House | To enable the students to- Perform On Different Stages | Students will be able to- Perform on different stages |
| 10 | February 2025 | Revision of previous exercise Dining Hall Presentation | To enable the students to- Perform On Different Stages | Students will be able to- Perform on different stages |

Classical Dance

| S.N. | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
|------|----------------|--|---|--|
| 1 | April 2024 | Live kathak ,Tode and Bandish | To enable the students to: Prepare for competition | Students will be able to - Perform movements in an expressive way |
| | | Preparation for competition, Dance Day Presentation | | |
| 2 | June 2024 | Rama Vandana Footwork | To enable the students to: Learn regular Footwork Exercises | Students will be able to - make moves light footed |
| | | Preparation for Foundation day | To enable the students to: Demonstrate Dance for the Event | Students will be able to - perform on stage , facing the audience and give presentation |
| 3 | July 2024 | Patriotic Dance- Semi classical | To enable the students to: Prepare for Theme Based Dance | Students will be able to - Perform for Independence Day |
| 4 | August 2024 | Udbhav Utsav Preparation Preparation of Janmashtmi | To enable the students to: Perform the International Dance Event | Students will be able to - Present on Big Stages |
| 5 | September 2024 | Udbhav Utsav Preparation | To enable the students to: Perform the International Dance Event | Students will be able to - Perform on Big Stages |
| | | Ganesh Vandana | To enable the students to: Learn regular Footwork Exercises | Students will be able to - make moves light footed |
| | | Annual Function Practice | | |
| 6 | October 2024 | Udbhav Utsav Preparation | To enable the students to: Perform the International Dance Event | Students will be able to - Perform on Big Stages |
| | | Garba Performance | | |
| | | Annual Function Practice | | |
| 7 | November 2024 | Annual Function Practice | To enable the students to: | Students will be able to - |

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| | | | Demonstrate the ability to create choreography for public presentation | Perform on stage , facing the audience and give presentation |
| | | | | |
| 8 | December 2024 | Graduation Ceremony and Snehanjali | To enable the students to: Demonstrate the ability to create choreography for public presentation | Students will be able to - Perform on stage , facing the audience and give presentation |
| | | | | |
| 9 | January 2025 | Graduation Ceremony and Snehanjali | To enable the students to: Demonstrate the ability to create choreography for public presentation | Students will be able to - Perform on stage , facing the audience and give presentation |
| 10 | February 2025 | Revision | | |

Folk Dance

| S.N | Month/ Week | Lesson to be taught | Learning Objects | Learning Outcomes |
|-----|-------------|---|---|--|
| 1 | April | Chhau dance form & Dance Day Presentation | To enable the students to- Prepare for Competitions | Students will be able to- Learn a new dance form Mould themselves for the movements Participate in various competitions in house and Inter School |
| 2 | June | Chhau dance form, Patriotic theme based Hip-hop dance | To enable the students to- Understand clarity of movements in Chhau, and Western dance | Students will be able to- Enhance their skill for Chhau dance Learn a Hip-hop dance choreography for performance purpose |
| 3 | July | Patriotic theme contemporary dance, Haryanvi dance form | To enable the students to- Understand various dance styles | Students will be able to- Understand how to depict same emotion through different movements of different styles Learn a new dance form and it's basics |
| 4 | August | Practice for of all previous styles | To enable the students to- Practice for patriotic dances, Chhau dance and Haryanvi dance | Students will be able to- Clear their doubts and enhance their skill for performances |
| 5 | September | Preparation for Udbhav Utsav , Jazz dance form basics | To enable the students to- know the advanced level of Chhau dance, basics of Jazz dance form | Students will be able to- Learn difficult movements of Chhau dance form and they will be selected for Udbhav Utsav on the basis of class performance, Learn a new dance form which will be used in annual function |
| 6 | October | Preparation for Udbhav Utsav and Annual Function | To enable the students to- Learn Chhau dance, Haryanvi Dance, Hip hop dance, Jazz dance | Students will be able to- Learn various styles and perform on stage |
| 7 | November | Preparation for Annual function | To enable the students to- | Students will be able to- |

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| | | | Learn Chhau dance, Haryanvi Dance, Hip hop dance, Jazz dance | Learn various styles and perform on stage |
| 8 | December | Patriotic theme free style dance | To enable the students to- Theme based dance form with more expressions | Students will be able to- Perform on Republic day |
| 9 | January | Freestyle dance for Snehanjali | To enable the students to- Learn Freestyle dance | Students will be able to- Enhance their choreography skills Create their own steps on any random music |
| 10 | February | Practice of previous styles | To enable the students to- Practise all the previous learnt styles | Students will be able to- Practice all the styles and perform in class |

Badminton

| S.N. | Month/ Week | Skill to be developed | Learning objective | Learning Outcomes |
|------|-------------|---|--|--|
| 1 | April | The purpose of this lesson is to introduce the: • sport of badminton; • backhand “thumb” grip and forehand “v” grip; • importance of reach and air toss | By the end of the lesson the pupils will be able to: • describe what badminton is like; • demonstrate two grips used in badminton; | Will be able to grip the racket properly and toss the shuttle. |
| 2 | June | The purpose of this lesson is to: • introduce the use of chasse steps as a method of moving; • develop grip changing skills. | Chasse steps and moving pattern | Develop grip changing skills. |
| 3 | July | Net play lunging for stability and balance. | Net practice and balance skills | Will be able to learn balancing skills |
| 4 | August | Raining Days Programme(Specific Exercise and Warm-up) Shuttle Run/Shuttle Throw | To build Agility, Flexibility, Endurance, Speed and Strength | To Improve their physical fitness |
| 5 | September | Specific Warm-up, Tossing/Clear,Lifting (Backhand lifting/Forehand lifting) | Practice with shuttle/toss/lifting | To Improve their physical fitness and tossing ability |
| 6 | October | Serve and Rally and Shuttle time | Introduce a backhand short serve; progress towards a rally situation | Demonstrate a backhand short serve;rally in the front court. |
| 7 | November | Backhand Lift/defence | Front court backhand lift/defence | Students will be able to learn backhand lift. |
| 8 | December | Forehand Lift/defence | Front court forehand lift; forehand high serve forehand defence | Will be able to serve high serve and forehand serve |
| 9 | January | INTRAMURAL LEAGUE TOURNAMENT | Improve Match Temperament | Increase their confidence level and Prepare them for the Competition |
| 10 | February | Match practice | Overall Participation and Observation Of Skills | For Analysing the Level of Player |

Volleyball

| S.N. | Month/ Week | Skill to be developed | Learning objective | Learning Outcomes |
|------|----------------|--|--|---|
| 1 | April | Basic rules and skills of volleyball How to toss the ball for under arm service forearm pass | Students will able to learn Hand Position for serving and forearm pass | Students will be able to toss the ball properly for under arm service and able to pass the ball and able to serve ball properly |
| | | Tossing the ball for service and hitting the ball Forearm Pass Shuffle Off | Students will be able to toss the ball properly and hit the ball for service as well as for pass | Students will be able to hit the ball in positive direction |
| 2 | June | Passing Lane | students will be able to pass ball with forehand | Students will be able to hit the ball with proper forearm position |
| 3 | July | Raining Days Programme (Specific Exercise and Warm Up) | Students will able To o build Agility, Flexibility, Endurance, Speed and Strength | Will improve physical fitness |
| 4 | August | Specific warm drills for forearm passing | Students will be able to Practice with Hurdles, agility Ladders, Cones | Students will able to increase there explosive strength |
| 5 | September | Forearm passing in pre defined position and passing the ball to the team mate | Students will be to able to pass more accurately , practice with cones | Students will be able to pass the ball to front direction and side directions |
| 6 | October | Overhead Pass: Body position and knees, Hands and arms, Follow through. shadow skills and with ball match practice intramural tournament | Students will be able to give overhead passes and handel the match temperament | Students will be able to give overhead pass or able to cross the ball using over head pass and lifting skills |
| 7 | November | Hit and Run pass the ball and run forearm pass overhead pass under arm serve and over arm serve | Students will be able to pass the ball in specific directions | Students will be able to give forearm pass while in body is in motion able to serve under and over arm and pass overhead |
| 8 | December | Specific drills with overhead passing and fingering | Students will be able to play overhead passes and fingering | Students will be able to play overhead passes and fingering |
| 9 | January | Intra Mural Matches | Students will be able to Improve Match Temperament | Increase their confidence level and Prepare them for the Competition |
| 10 | February | Match practice | Overall Participation and Observation Of Skills | For Analysing the Level of Player |

Basketball

| S.N | Month/ Week | Skill to be developed | Learning objective | Learning Outcomes |
|-----|----------------|--|--|--|
| 1 | April | To introduce ball handling and dribbling skills; jump stops and pivots; and a few rules of basketball. | Students will be able to know the rules of basketball and dribbling skills | Students will be able gain knowledge about basketball rules |
| 2 | June | BALL HANDLING SKILLS Dribble Ball Around: Waist Right Leg Left Leg Walk (Dribble): | Students will be to able to handle the ball around waist | Students will be able to perform the and handel the ball properly |
| 3 | July | DRIBBLING (10 minutes) 1. Basic techniques and knees well bent Dribble Knockout | Students will be able to dribble with different style technique | Students will be able to perform dribble actions properly |
| 4 | August | PASSING Receiving Passes,Bounce Pass | Students will be able to learn passing in basketball and bounce pass | Students will be able to perform 3 man passes and team passing |
| 5 | September | To continue with ball handling and dribbling skills; jump stops and pivots; and introduce a number of passing drills. | Students will be able to learn the jump stops and pivots | Students will be able to perform jump shots. |
| 6 | October | To continue with ball handling and dribbling skills; jump stops and pivots; and introduce the fundamentals of a lay- up. | Students will be able to learn different dribble and layups | Students will be able to perform different dribble |
| 7 | November | LAY-UPS , SHOOTING | Students will be able to perform layups shot | Students will be will be able to perform layups shoot |
| 8 | December | JUMP STOP, PIVOT, & TRIPLE THREAT POSITION | Students will be able to learn jump stop Shooting action | Students will be able to perform the skills of basketball |

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| 9 | January | LAY-UPS , SHOOTING LAY-UPS , SHOOTING with match practice | Students will be able to learn match skills and match temperament | Students will get match practice |
| 10 | February | Intra Mural Matches | Students will be able to Improve Match Temperament | Increase their confidence level and Prepare them for the Competition |

Cricket

| S.N | Month/ Week | Skill to be developed | Learning objective | Learning Outcomes |
|-----|-------------|--|--|---|
| 1 | April | Basic skills of Cricket Batting Stance,Bat Grip | Students will be able to Hand Position and Body Language | Students will be able To do stances and improve their Bat Grip |
| 2 | June | Front Foot Defence, Back Foot Defence, Standing Position | Students will be able to learn Bat and Batting Cones | Students will be able To Improve Front Foot Defence and Back Foot Defence |
| 3 | July | Fielding Drills (Short Catching,Fielding, Throwing) | Students will be able to learn Ball, Stump | Students will be able To Improve Short Catching and Reflexes |
| 4 | August | Raining Days Programme(Specific Exercise and WarmUp) | students will be able to build Agility, Flexibility, Endurance, Speed and Strength | students will be able To increasing their Speed, flexibility, Strength, Agility and Endurance |
| 5 | September | Specific WarmUps, Batting Drills and Fielding Drills | Practice with Hurdles, agility Ladders, Cones and Hanging Balls | students will be able To Improve their Batting Shorts and Fielding Actions |
| 6 | October | Net Practice, Knocking, Catching , | students will be able to learn Control Hand Position EyeSight and Reflexes | Student will learn the Ball to Ball Playing(According to ball) |
| 7 | November | Match Temperament and Friendly Matches | Trained them for TOURNAMENT | students will be able To building their Confidence level |
| 8 | December | INTRAMURAL LEAGUE TOURNAMENT | students will be able to learn Improve Match Temperament | students will be able To Increase their confidence level and Prepare them for the Competition |

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|----|----------|--|--|--|
| 9 | January | Two Team Practice and Two Team Matches | students will be able to learn Overall Participation and Observation Of Skills | students will be able To Analysing the Level of Player |
| | | | | |
| 11 | February | Intra Mural Matches | Students will be able to Improve Match Temperament | Increase their confidence level and Prepare them for the Competition |

Roll Ball/ Skating

| S.N. | Month/ Week | Skill to be developed | Learning objective | Learning Outcomes |
|------|----------------|---|--|---|
| 1 | April | Easy technique of wearing skates rules of the game (only for beginners) | knowledge about game | students will able to learn the rule of the game will able to play under rules and regulations |
| 2 | June | walking with skates | students will be able to learn basic steps | students will be able to walk with skates |
| 3 | July | Rolling with skates | students will be able to roll with skates | students will be able to roll with skates and learning basic skills |
| 4 | August | Raining Days Programme(Specific Exercise and WarmUp) | students will be able To build Agility, Flexibility, Endurance, Speed and Strength | students will be able to develop there fitness |
| 5 | September | BALL HANDLING SKILLS Dribble Ball Around: Waist Right Leg Left Leg Walk (Dribble): with skates tournament practice | students will be able to learn the ball handling skills | students will be able to hold the ball with proper grip and run with skates |
| 6 | October | T-break and hockey break with ball and match practice | students will be able to stop and hold the ball and skates | students will be able to learn how to stop |
| 7 | November | Turning and crossing with skates "PASSING Receiving Passes,Bounce Pass and match practice | students will be able to pass the ball and receive the ball properly | students will be able to pass and receive the ball accurately |
| 8 | December | Backward skating | students will be able to do backward skating | students will be able to do backward skating |
| 9 | January | Practice matches intramural and skill | friendly matches intramural and skill | friendly matches intramural and skill |
| 10 | February | Intra Mural Matches | Students will be able to Improve Match Temperament | Increase their confidence level and Prepare them for the Competition |

Swimming

| S.N. | Month/ Week | Skill to be developed | Learning objective |
|------|-------------|---|--|
| 1 | April | General warmup (Running, stretching ,jumping jack, normal jump) | Students will be able to endurance,speed and strength. |
| | | Basic skills (Floating and leg actions hold kickboard,breathing exercise, working in the pool,arm action,balancing on the water body. | Students will learn the basics of swimming. |
| | | | |
| 2 | June | General warmup (Exercise,arm movement,high jump) | Students will be able to Agility,flexibility. |
| | | Basic skills (holding kick ,breathing hold,basic swimming with safety, arm action improvement, kick improvement with kick board) | Students will be able to Freestyle improvement strokes. |
| | | | |
| 3 | July | General warmup (exercise, jumping jack, zigzag running,shuttle running) | Students will be able to breathe improvement.body language change. |
| | | Basic skills (full stroke,freestyle open swimming ,skills improvement,start block practices) | Students will be able to Sprint improvement for building their confidence level. |
| | | Rules, yoga | |
| 4 | August | General warm (Exercise,arm movement,high jump,stretching) | Students will be able to Agility,flexibility ,endurance improvement. |
| | | Basic skills (Kick board with kicking ,breathing hold,basic swimming with safety) | Students will be able to Improve breathing, hold,and improve stroke. |
| | | Rules, yoga | |
| 5 | September | General warmup (Jumping jacks ,ziczac running, shuttle running) | Students will be able to Strength ,flexibility improvement. |
| | | Basic skills (free style open swimming ,start block practices,sprint) | students will able to Sprints improvement for building their confidence level |
| | | Rules, yoga | |
| 6 | October | General warm (balance body, starch leges, pushups) | Students will able to Improvement strength |
| | | Basic skills (start and turns,sprints, preparation for next level- breaststroke. | Students will be able to Improve stroke,confidence building at the next level. |
| | | Rules, yoga | |
| 7 | November | General warm (Jumping jacks ,push-up, shuttle running,stretching) | Students will be able to improve Agility,flexibility ,endurance,and strength improvement. |
| | | Basic skills (full stroke,freestyle, back stroke practices.) | Students will be able to improve their skills . |
| | | Rules, yoga | |
| 8 | December | General warmup (push-up, stretch body, shuttle running, Sit up jump.) | Students will be able to build agility, flexibility, endurance,speed and strength improvement. |

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| | | Basic skills (free style, backstroke, stroke improvement skills , breaststroke.) | Students will be able to improve skill,next level practices. |
| | | Rules, yoga | |
| 9 | January | General warmup, stretch body, push-up, single leg stretch, jumping jacks, normal jump. | Students will be able to build agility, flexibility, endurance,speed and strength improvement. |
| | | Basic skills (free style, backstroke, breast stroke improvement. butterfly stroke, and summersault. | Students will be able to improve skill,next level practices. ready for Tournament |